



Faith Lutheran College Redlands

Secondary School Awards Procedure

Introduction

Awards are a celebration of the gifts and talents our Lord has blessed us with. Awards are a recognition of growth in the lives of students. The Mission Statement of Faith Lutheran College Redlands, and the Lifelong Qualities developed by Lutheran Education Australia, form the overarching criteria on which to base decisions regarding awards. It is expected that students would be exemplary in demonstrating the values and qualities that Faith Lutheran College aims to develop in our students.

Vision

To be a dynamic, Christian learning community that focuses on service, innovation, global thinking and excellence.

Mission

Faith Lutheran College Redlands is committed to providing quality learning opportunities while nurturing the development of all students in a Christ-centred community.

LIFELONG QUALITIES

As central to their mission and ministry, Lutheran schools seek to nurture integrated individuals, aware of their humanity and open to the influence of the Holy Spirit, who are growing in and living according to a cohesive worldview while living in community, guided by core values and reflecting the characteristics of God, especially love, justice, compassion, forgiveness, patience and service and serving their communities by being:

- self-directed, insightful investigators and learners
- discerning, resourceful problem solvers and implementers
- adept, creative producers and contributors
- open, responsive communicators and facilitators
- principled, resilient leaders and collaborators
- caring, steadfast supporters and advocates



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Awards Overview

Awards are presented at the end of the year at either the *Secondary School Celebration of Learning*, the *Year 4 – 12 Sports Awards* or the *P-12 Faith Celebrates* evening.

The awards presented are as follows:

Gold Medals

- Academic Achievement: Gold Medal - Medal and Certificate
- Contribution to Community: Gold Medal - Medal and Certificate
- Cultural: Gold Medal - Medal and Certificate
- Sport: Gold Medal - Medal and Certificate

Top of Subject

- Top of Subject Year 7 to 10: Medal and Certificate
- Top of Subject Year 11 to 12: Trophy and Certificate

Extra-Curricular Awards

- Sportsperson of the Year: (Male and Female) Name on Honour Board, Medal and Certificate
- State Sport Representative: (In College-recognised sport) Certificate
- Principal's Special Recognition Award Sport: (State Level or Equivalent or Above) Certificate
- Principal's Special Recognition Award Cultural: (State Level or Equivalent or Above) Certificate
- Cultural person of the Year: Name on Honour Board, Medal and Certificate

Active@Faith Awards

- Best and Fairest Awards for semester-based Active@Faith sports Trophy
- Most Improved Awards for semester-based Active@Faith sports Trophy

Special Awards:

- Contribution to the Community: (Perpetual Award) Name engraved on Trophy, Gold Medal, Certificate and Name on Honour Board
- Service and Loyalty: Small Trophy and Certificate
- Service and Citizenship: Small Trophy and Certificate
- Living the Faith Values: Small Trophy and Certificate
- True Blue Award: Small Trophy and Certificate
- Spirit of Mt Binga – Male: Gold Medal and Certificate
- Spirit of Mt Binga – Female: Gold Medal and Certificate
- Principal's Award: Small Trophy, Certificate and Name of Honour Board
- All Rounder Award: Certificate and Medal



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- Australian Defence Force: Long Tan Leadership Award Year 10 Certificate and Cheque
- Australian Defence Force: Long Tan Leadership Award Year 12 Certificate and Cheque
- Dux Year 12: Trophy, Certificate and Name on Honour Board

In addition to these awards, it is important that the College recognises and celebrates all positive behaviours of students, not only the outstanding achievements or work products. Therefore, the recognition of excellence in effort and improvement made by students is an important part of our day-to-day classroom practice and our celebrations.

Secondary School Hauser Cup

Each year, the Secondary School Houses are given points for their place in each of the four areas of engagement. The House with the highest total for the year is the winner of the Hauser Cup for the Secondary School. This is presented prior to Year 12 students leaving.

Colours on Blazer Pockets

Students who receive Gold Medals for Academic, Sport, Contribution to Community or Cultural are invited to have the area of engagement and the year embroidered in Gold on their College blazer pocket.

Awards Criteria

Gold Medal and Credit

Academic

Academic Achievement is awarded for the number of A grades achieved across the whole year (grades are awarded in all subjects). An A Grade is defined as the grade awarded in a single semester for a subject. For example, a student could achieve an A in a total of 10 subjects by achieving an A in 4 subjects during Semester 1 and an A in 6 subjects in Semester 2. This reflects that achievement and effort are year-long, and that students can and should improve throughout the year.

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| Academic Gold | <p>Year 7 - 10 (9 subjects per semester) Receive an Extending in 14 subjects and not less than a Demonstrating in remaining subjects.</p> <p>Year 11/12 (Students taking 4 General/Applied subjects per semester) Receive an A in 6 subjects and not less than a C in remaining subjects.</p> <p>Year 11/12 (Students taking 5 General/Applied subjects per semester) Receive an A in 8 subjects and not less than a C in remaining subjects.</p> <p>Year 11/12 (Students taking 6 General/Applied subjects per semester) Receive an A in 9 subjects and not less than a C in remaining subjects.</p> <p>Year 11/12 (Students taking 7 General/Applied subjects per semester) Receive an A in 10 subjects and not less than a C in remaining subjects.</p> |
| Academic Credit (Handed out at a Secondary School Assembly) | <p>Year 7 – 10 (9 subjects per semester) Receive an Extending in 10 subjects and not less than a Demonstrating in remaining subjects.</p> |



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| | <p>Year 11/12 (Students taking 4 General/Applied subjects per semester) Receive an A in 4 subjects and not less than a C in remaining subjects.</p> <p>Year 11/12 (Students taking 5 General/Applied subjects per semester) Receive an A in 5 subjects and not less than a C in remaining subjects.</p> <p>Year 11/12 (Students taking 6 General/Applied subjects per semester) Receive an A in 6 subjects and not less than a C in remaining subjects.</p> <p>Year 11/12 (Students taking 7 General/Applied subjects per semester) Receive an A in 7 subjects and not less than a C in remaining subjects.</p> |
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Contribution to Community

The *Contribution to Community* awards seek to value and acknowledge students who contribute to the College community in a significant way beyond academic, sporting, and cultural opportunities.

Students who positively and reliably engage or initiate activities that are focused on the wellbeing of others, or in support of school community events, are the focus of these awards.

To be considered for *Contribution to Community* awards, student involvement and attitude across a range of activities will be considered. This list below is not exhaustive and new or alternative activities will be considered by staff during the selection process.

Examples of *Contribution to Community* activities:

- Shine Program (girls) or Strength Program (boys)
- Assisting with a special event (e.g. Funfest, Year 12 Formal)
- Mentoring program
- Lunchtime clubs
- Special student initiatives (e.g. Eve Program, Say No to Bullying)
- Active student leadership at events/programs (both formal and informal roles)

A nomination process is used by staff to select candidates for *Contribution to Community* awards. Staff will look for the following qualities and level of participation:

1. Positive attitudes
2. Reliability, loyalty
3. Understanding, sensitivity
4. Willingness to act despite personal loss or disadvantage
5. Positive role modelling

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| Contribution to Community - Gold | Consistent demonstration of the five qualities across 4-5 activities per year or across 1 – 2 semester long programs with weekly commitment. |
| Contribution to Community - Credit (Handed out at a Secondary School Assembly) | Demonstration of the five qualities across 2-3 activities per year. |

Note - particular value placed on longer term contribution for example a student's involvement in 1 big program, like Shine mentoring, will be weighted equivalent to multiple short or one-off contributions. This is at the discretion of the Deputy Head of Secondary Wellbeing.



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Cultural

Cultural Awards celebrate student involvement, leadership, commitment, loyalty and excellence in cultural activities during the period of a calendar year. They are awarded to students who participate in range of extra-curricular and co-curricular cultural activities representing Faith Lutheran College.

The *Cultural Awards* are determined based on levels of commitment, contribution, leadership, encouragement, recognition, loyalty to school events, upholding the College mission and achievement of excellence.

Cultural Awards Selection Criteria

NOTE: Students must attend 80% of rehearsals or sessions to be eligible for points, unless previously arranged with the Director of Culture and Sport.

| Points | Involvement | Description |
|--------|---|--|
| 4 | Participation in a cultural activity (per activity / term) (1 point per term) | Student needs to have participated fully in the rehearsals/training/practices as determined by the tutor/coach/manager. |
| 6 | Musical | In the cast or regular backstage. |
| 2-4 | Community Representation | Represented the school in a cultural activity in the community (including Eisteddfods, fetes & carnivals). Dependant on time commitment. |
| 5 | District representation (or equivalent) | Represented the school in a cultural activity in the Bayside Region. |
| 7 | Regional representation (or equivalent) | Represented the school in a cultural activity in the Metropolitan East Region. |
| 9 | State Representation (or equivalent) | Represented the school in a cultural activity in Queensland (including the Qld. Youth Music Awards). |
| 11 | National Representation (or equivalent) | Representing the school in a cultural activity internationally (including international tours). |

Students must reach certain points levels to be eligible for the different *Cultural Awards*:

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| Cultural Gold | Student scores 13 points or above based on the selection criteria above. |
| Cultural Credit (Handed out at a Secondary School Assembly) | Student scores 7 points or above based on the selection criteria above. |



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Sport

Students are encouraged to actively participate in the College Sports Program. The criteria for awards reflect the emphasis on participation in a variety of sporting endeavours.

Sports Awards Selection Criteria

NOTE: Students must attend 80% of rehearsals or sessions to be eligible for points, unless previously arranged with the Director of Culture and Sport.

| Points | Involvement | Description |
|--------|---|--|
| 1-2 | Carnival / School Competitions | All schools, Rugby 7's, Vicki Wilson Cup, Bill Turner Cup etc. Student needs to have participated fully in the matches and training as determined by the coach/manager. |
| 3 | Age Champion | Interhouse Carnivals |
| 3 | District Carnivals | Represent College at Swimming, Cross Country, Athletics |
| 4 | Active @ Faith Team | Student needs to have participated fully in the matches and training as determined by the coach/manager. (students can receive points for playing the same sport for two semesters) |
| 1-2 | Other co-curricular and extra-curricular sporting offerings | As decided by the <i>Sports Coordinator</i> and <i>Director of Culture and Sport</i> . |
| 5 | District Representative | Representing a Bayside Team |
| 7 | Regional Representative | Representing a Metropolitan East Team |
| 9 | State Representative | Representing a Queensland Schools State Team |
| 11 | National Representative | Representing a National Schools Team |

Students must reach certain points levels to be eligible for the different *Sports Awards*:

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| Sport Gold | Student scores 13 points or above based on the selection criteria above. |
| Sport Credit (Handed out at a Secondary School Assembly.) | Student scores 7 points or above based on the selection criteria above. |



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Top of Subject

The student that achieves the top grade in a subject for the whole year (or for a semester in semester-based subjects) is awarded *Top of Subject*. Where students are tied, the decision will be based on a review of all assessment pieces and work. *The Deputy Head of Secondary School - Curriculum* will have the final say. For subjects with more than one class studying the same subject it will be awarded to the best achieving student across all the classes. For composite classes that run the same curriculum (any class where there are students from different year levels completing the same work, for instance *MyPath*) the award will go to the top student in the composite class - it will not be awarded separately for each year level.

Extra-Curricular Awards

Sportsperson of the Year (male and female)

Highest scoring male and female student based on the Sports Awards Selection Criteria above.

Cultural Person of the Year

Highest scoring student based on the Cultural Awards Selection Criteria above.

Principal's Special Recognition Award (State Level Sport)

Families are invited to nominate for a special recognition award. These are students who have been selected in a State or National team conducted by the official State or National Association. Once nominations are received a panel will decide on the award recipients. These awards will be presented at the Sport and Cultural Awards Ceremony.

Outstanding Sporting Award

These students have been selected in a Schools Pathways system for District, Regional, State or National teams. Families will be invited to nominate students. These awards will be presented at the Sport and Cultural Awards Ceremony.

Active@Faith Awards

The recipients of the Active@Faith awards have been chosen by their coach in collaboration with the Director of Culture and Sport. They were selected based on their consistent display of a positive attitude, their unwavering commitments to the goals of the team and their ability to collaborate effectively with their peers. These awards will be presented at the Sport and Cultural Awards Ceremony.

Create@Faith Awards

The recipients of the Ceate@Faith awards have been chosen by their tutor in collaboration with the Director of Culture and Sport. They were selected based on their consistent display of a positive attitude, their unwavering commitments to the goals of the group and their ability to collaborate effectively with their peers. These awards will be presented at the Sport and Cultural Awards Ceremony.



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Special Awards

The following awards are presented as special awards. The final decision on the award recipient will be made by the *Head of Secondary School* in conjunction with the *Deputy Head of Secondary School Wellbeing* and other key staff.

| Award | Criteria |
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| <i>Service & Loyalty</i> | Significant service to the College and community. |
| <i>Contribution to the Community</i> | Significant and outstanding service to the College and community. |
| <i>Excellence in Service and Citizenship</i> | Outstanding and continuous service to the school community. |
| <i>ADF Long Tan Leadership Award (Y10 and Y12)</i> | Students are required to fulfil criteria as outlined in the <i>ADF Long Tan Leadership Awards Package</i> . |
| <i>Living the Faith Values</i> | To one student who demonstrates all 5 College values to a high degree. |
| <i>True Blue Award</i> | Epitome of Aussie Spirit - hardworking all-rounder. |
| <i>Spirit of Mt Binga (Male/Female)</i> | Demonstrates service and personal growth. |
| <i>Principal's Award</i> | Awarded to a student who epitomizes the culture and values of Faith Lutheran College. Decided by the Principal in conjunction with the Head of School. |
| <i>Caltex All-Rounder Award</i> | For excellence in their studies, on the sports field and for their work in the community. |
| <i>Dux</i> | Top student based on GPA from internal assessments. Subject weightings do not factor in the calculation of DUX. |