

# Faith Lutheran College, Redlands

*Faith in Christ...prepared for life*



9 November 2020

Dear Families,

The table below outlines the electives available to our students in Year 9 for 2021. Students must preference the subjects on each line for each semester by writing the numbers 1 to 3 in the column to the right of the subjects (1 – highest preference subject and 3 is the lowest preference subject). A list of subjects available with brief subject descriptions are also provided.

Semester 1	Line 1	Line 2	Line 3
	Learn to Draw and Print	Music 1	Learn to Draw and Print.
	Game Design	Technology and Design 1	Drama and Media 1
	Who wants to be a millionaire?	Webtech	Café Culture (Designing with Food & Textiles)
	Japanese 1	Sell Yourself	Technology and Design 1
		Dance	Sport Excellence
		Delicious and Nutritious	Entrepreneurship

Semester 2	Line 1	Line 2	Line 3
	Street art/Surf art/Urban art	Music 2	Street art/Surf art/Urban art
	Augmented Reality	Technology and Design 2	Drama and Media 2
	Balancing the books	Robotics	Global Foods
	Japanese 2	Sell Yourself	Technology and Design 2
		Dance	Sport Excellence
		Creative & Sustainable Textiles	Film, TV and Media

We encourage students to pick different electives to those they took in 2021. This is to ensure that they experience a wide variety of subjects prior to entering Year 10 in 2022. This form needs to be signed and returned to the main administration by Friday 13<sup>th</sup> November at 8:30am.

Students will receive a letter before the end of term with their elective subjects for 2021.

<b>Parent Signature</b>	<b>Student Signature (Please print name also)</b>



PO Box 5400, Victoria Point, Queensland 4165  
 Junior School 132 Link Road, Victoria Point P: (07) 3820 5200 F: 3820 5225  
 Secondary School 1-15 Beveridge Road, Thornlands P: (07) 3820 5500 F: 3820 5511  
[www.faithlutheran.qld.edu.au](http://www.faithlutheran.qld.edu.au)  
 ABN: 12 305 614 245

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## **Subject Descriptions:**

### **Learn to Draw and Paint (Visual Art)**

Learn to Draw and Print. Create a folio of portraits using a variety of drawing and printmaking techniques including photoshop.

### **Street art/Surf art/Urban art (Visual Art)**

Street art/Surf art/Urban art. Create items that relate to these cultures such as t-shirts, surf inspired paintings, stenciling and skate decks.

### **Music 1**

Creating waves - What is sound? How does sound become music? How can we manipulate sound to create music with meaning? Can we manipulate it to express ourselves through our own unique sound?

### **Music 2**

Riding the waves – Performance. Working as a class prepare and present a cohesive themed performance. This project will include selecting and rehearsing inclusive and exceptional repertoire, program and promotion design and planning, sound, lighting and digital design, house and stage management, and of course the actual music performance.

### **Robotics (Information Technology)**

Understand the basics of robotics by building and programming LEGO MINDSTORMS EV3's. You will make, build, programme and command your own LEGO robots. You'll be in control of robots that drive, shoot, slither, walk, slam, and spin – to name just a few of the actions that come with this awesome robotics set. Through this introduction into programming and robotics, you will learn the thought process behind creating a program, basic programming functions, and how they relate to robotic actions and reactions.

### **Game Design (Information Technology)**

Understand game design principles, including genres, goals, mechanics, player motivation, structure, and gameplay. Students will analyse different types of 2D and 3D games and then design, develop and build their own games.

### **Augmented and Virtual Reality**

Students will plan, implement and monitor an augmented reality and virtual reality project. The augmented reality project will add something to a user's current reality, it will mix the physical and digital worlds together. The virtual reality project will place a user in another world through the use of a VR device. VR blocks out the world and replaces it with a virtual world that immerses the user and heightens their senses as they experience the virtual environment.

### **Webtech**

Students learn to create and design an interactive website using HTML, CSS and Javascript. This will be integrated with other subject areas to develop websites that can double as presentation of learning.



### **Drama and Media 1**

“The Jungle Book” Production (Participate in acting and/or technical components for a full-scale production of Rudyard Kipling’s adventurous tales which includes epic lighting, special effects and multimedia).

### **Drama and Media 2**

This unit explores Children’s Theatre and provides students the opportunity to write and then perform an interactive children’s play to the Prep students of Faith. Be prepared to have fun, dress up and create unique superheros and villains that the Preppies will love.

### **Who wants to be a millionaire? (Business)**

This unit will explore what makes one business successful whilst another fails, and then provides the opportunity for students to apply it to their own concept. Students will become entrepreneurs and create their own product or service and present it at a trade show.

### **Balancing the Books (Business)**

This unit equips students with basic financial skills in a practical manner through completion of financial documents, and creation of budgets. An investigation into savings, loans, credit cards and contracts will equip students with real world abilities.

### **Delicious and Nutritious**

Regardless of our age, we all need the same basic nutrients to enable growth and repair of body tissue, to regulate all of our life processes and provide us with energy. In this unit you will learn the nutrition basics & prepare some delicious & nutritious recipes as part of a balanced diet.

### **Café Culture (Designing with Food & Textiles)**

This course will explore food & textiles technologies and suitable nutritious meals and/or food products to serve at the Faith Café. The students will examine the processes involved in managing a café as well as designing a suitable Café logo to be placed on the Café team’s shirts and/or aprons. The course will conclude with serving paying customers at the grand opening of the new Faith Cafe.

### **Creative & Sustainable Textile Design (Fabrics)**

This course will extend your skills in sewing and textiles. Learn about the Slow Fashion Movement and how you can contribute to becoming more sustainable through the recycling/ upcycling of textiles. Various design challenges will be presented with practical skills being the focus in this unit.

### **Global Foods**

Experience the world through the taste buds. Learn about cuisine from around the world and use your skills to cook delicious international style meals.

### **Dance**

For the first time Faith Lutheran College will be offering Dance to its students as part of the curriculum. An external company have been engaged to provide a semester long dance course that is in line with the Australian Curriculum requirements for this subject.



### **Sell Yourself**

Develop confidence in public speaking and debating. Students will learn how to speak in a variety of forums and be encouraged to take opportunities to engage in public speaking and debating as part of their school activities.

### **Entrepreneurship**

We are all members of the global community, closely connected by modern technologies, communications, increased travel and ties of culture and economics. This elective enables students to look at the unity and interdependence of human society, with a specific focus on civics and citizenship and our responsibilities to one another and the broader global community. Students will be challenged to consider how they can creatively contribute to the world around them through progressive thinking in a number of emerging fields.

### **Film, TV and Media**

Learn about media techniques through the production of a series of short films.

### **Technology and Design 1**

Designing and manufacturing the latest 'Foosball Table' with the use of laser cutters and engravers; 3D printers and a huge variety of materials will bring hours of satisfaction while making the project and later when playing with friends.

### **Technology and Design 2**

Designing the latest trend in home furnishings will see students manufacture a small 'Coffee Table'. New solid construction materials; new lathe machining processes; new assembly processes; new spray finishing techniques will dominate the construction process.

### **Japanese 1 - Tokyo Drifting**

Learn to communicate in Japanese when travelling and experience the richness of the culture. This course will use digital technologies to embrace and develop your language skills and prepare you for the 21<sup>st</sup> century world.

### **Japanese 2 - Harajuku Encounters.**

Further develop your Japanese skills by learning how to talk about fashion, clothing and describing people and appearances.

### **Sports Excellence**

A chance to develop skills in sports linked to the Active@Faith program, to learn how to coach, learn how to umpire, how to organize events and best training methods.

Kind Regards,



David Moore  
Dean of Studies



Stuart Needham  
Head of Secondary School



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