



Prospectus

Faith Lutheran College, Redlands



Prep to Year 12

Faith Lutheran College Redlands

A dynamic Christian learning
community embracing innovation,
service, global thinking and
excellence.



Enrolment Enquiries Welcome

Junior School (Prep Year – Year 6)

132 Link Road, Victoria Point Qld 4165

Phone: 07 3820 5200 Fax: 07 3820 5225

Middle School (Year 7 – 9)

1 - 15 Beveridge Road, Thornlands Qld 4164

Phone: 07 3820 5500 Fax: 07 3820 5511

Senior School (Year 10 – 12)

1 - 15 Beveridge Road, Thornlands Qld 4164

Phone: 07 3820 5520 Fax: 07 3820 5522

Postal Address

PO Box 5400, Victoria Point Qld 4165

E-mail: enrolments@fcr.qld.edu.au

**For all Enrolment enquiries please
contact Mrs Susanne Manthey
on 3820 5515.**

FAITH IN CHRIST...PREPARED FOR LIFE
www.faithlutheran.qld.edu.au



Introduction

Faith Lutheran College, Redlands has established a tradition of quality Christian education in the Redlands district. Due to parental demand and with the support of the Redlands Lutheran Parish, The Lutheran Church of Australia (www.lca.org.au/index.cfm), Queensland District and Lutheran Education Queensland, the College has expanded from Prep Year to Year 12.

Faith Lutheran College, Redlands is one of a network of over 80 schools and colleges run by the Lutheran Church throughout Australia. The Redlands Lutheran Parish established a Primary School in 1982.

Governance is through a College Council appointed by the Lutheran Church of Australia, Queensland District. The Principal is responsible to the College Council and is charged with the administration of College Policy and the day-to-day management of the College.

The Junior School campus of 3.22 hectares is on Link Road, Victoria Point and the Middle and Senior School Campus of 9.671 hectares (24 acres) on Beveridge Road, Thornlands some 1.8 kilometres away.

The College serves residents of the Redland City and beyond.

The College prides itself in providing a high quality education with a Christian basis as part of a caring community. Students come from a variety of backgrounds.

In the Junior School six classroom blocks contain separate well-equipped rooms for each of the Year levels from Prep to Year 6, supplemented by facilities for Music, Sport and Performing Arts. The Junior School is very well resourced through the Information Services Centre (Library), provision of Information Technology with computer laboratories and IT equipment.

Stage 1 of the Beveridge Road Campus was completed in 2003. Since that initial project, facilities to cater for all aspects of a broad offering of curricular and extra-curricular activities have been completed. Community facilities and partnerships enhance our Faith program.

The Junior School Campus grounds includes lovely shade trees, grassed play areas and multiple sets of playground equipment.

The College logo is inspired by our coastal setting - the sun rising in the east over the waters of Moreton Bay which abound with fish.

These features, together with the cross, emphasise significant elements of the Christian faith.

- * **CROSS** The cross is central to Christian faith. It represents God's love for us through Jesus dying for us.
- * **WATER** Through the waters of baptism God washes away our sin and makes us members of His family - the church.
- * **FISH** The letters of the ancient Greek word for fish are ΙΧΘΥΣ. These are the first letters of each word in the title "Jesus Christ, God's Son, Saviour". The fish symbol was used as a secret sign amongst early believers.
- * **RISING SUN** The sun rising over the water behind the outline of the empty cross portrays the Resurrection and the hope of all Christians - eternal life with God.



Hebrews 11:1 (NIV)
 "Now faith is being sure of what we hope for and certain of what we do not see".



Mission and Philosophy

MISSION STATEMENT

Faith Lutheran College, Redlands is committed to providing quality learning opportunities while nurturing the development of all students in a Christ-centred community.

To support this Mission the College aims –

1. to provide for each child instruction in God's Word and its place in their lives;
2. to provide a setting where children can respond to God's Word through worship and the development of Christian values, attitudes and relationships;
3. to provide for each child a wide range of experiences and activities which will stimulate interest in, and desire for learning;
4. to provide an atmosphere where each child is encouraged to recognise and develop their individual God-given talents as fully as possible;
5. to give each child quality instruction in subject areas across the curriculum as a foundation for future learning;
6. to stimulate interest in, and to provide opportunities for, growth in creative and cultural pursuits;
7. to provide opportunity for the total mental, physical, emotional, social and spiritual growth of each child in a single setting;
8. to command an atmosphere in which learning is valued, excellence is encouraged and honest effort is recognised and praised regardless of academic capabilities;
9. to provide each child with an integrated vision and understanding of the whole of creation and all of life under the Lordship of Christ.

PHILOSOPHY

As a Lutheran College our approach to education reflects the teachings of the Lutheran Church, which are based on the Bible.

Our teaching and practices aim to recognise the Lordship of Christ. Those in our College are encouraged to view the whole of life as a response to Him.

The Holy Spirit not only creates faith in the believer but also generates the response, which culminates in a life of service.

EDUCATION

Within the context of the aims of the College, the educational philosophy revolves around the belief that every child has the right to reach his or her optimum levels of functioning and performance in terms of the intellectual, physical, social, emotional and spiritual dimensions of life and, that these attainments, skills and attitudes be used in developing and strengthening positive relationships with others in society.



College Leaders

COLLEGE STRUCTURE

Faith Lutheran College, Redlands is structured with the aim of providing a curricular and extra-curricular program that caters for each phase of development in the students. To cater for the age appropriate needs of students the basic structure of the College is:

- Junior School (Prep Year to Year 6)
commences 8:45am and finishes 3pm
- Middle School (Year 7 - 9)
commences 8:25am and finishes 3:15pm
- Senior School (Year 10 – 12)
commences 8:25am and finishes 3:15pm

Within each sub-school the program is further refined to cater for differences in student needs at the various levels of development.

A comprehensive Support Learning Program on both campuses is provided for students with special learning needs.

As well as the formal learning program, the age appropriate nature of the College will be seen in terms of the physical environment, extra-curricular opportunities, student leadership opportunities, staffing, worship, school culture and rituals, and rites of passage through the College.

LIFE-LONG QUALITIES

Lutheran Education Australia has developed these qualities to describe the characteristics that schools, through their curriculum, aim to nurture within each student. Such qualities will well serve the student as he/she moves from the College either into another educational institution or into the wider community. They are qualities which will serve the person long after the detail of what was learnt has vanished or been superseded by newer understandings. These qualities are seen as essential characteristics for effective, positive life performances.

Lifelong Qualities

As central to their mission and ministry, Lutheran Schools and Colleges seek to nurture integrated individuals, aware of their humanity and open to the influence of the Holy Spirit, who are growing in and living according to a cohesive worldview

While

Living in community, guided by our 10 Core Values and reflecting the characteristics of God especially love, justice, compassion, forgiveness, patience, service, humility, courage, hope, quality and appreciation.

And

Serving their communities by being:

- Self-directed, insightful investigators and learners
- Discerning, resourceful problem solvers and implementers
- Adept, creative producers and contributors
- Open, responsive communicators and facilitators
- Principled, resilient leaders and collaborators
- Caring, steadfast supporters and advocates

Within the context of the Mission Statement, Faith Lutheran College, Redlands aims to develop these qualities in all students.



Prep Year

Prep Year Program

The educational program is designed and set up by the teachers to cater for the children’s needs, stages of development, and interests in a ‘play’ environment that encourages children to self-select from a variety of planned and spontaneous indoor and outdoor learning activities.

It is through play that the children learn about themselves and their world. Prep Year children need space to move about, time to wonder and observe, freedom to experiment and create, and make choices in the materials and equipment they use.

Prep Year students also need adult support and encouragement to stimulate them, provide challenges to extend their knowledge and develop their skills. In this Christian Prep Year setting each individual child is a valued member of the group and is regarded as special and a gift from God. The program then, is based on assisting the development of individual children through teacher knowledge, observation and records. The program is not rigidly set, but varies according to the children’s needs, interests and abilities, and is extended and varied accordingly.

Group sessions such as: short worship times, show and tell, language and music assist each child to learn appropriate and acceptable group behaviour and to feel a valued member of the group, able to share and cooperate in the learning experience.

Indoor and outdoor free play sessions encompass many areas of learning and provide opportunities to explore concepts in maths and science, develop language and social skills and gain in physical competency and problem-solving ability.

As Prep Year children need routine to feel secure and settled, each Prep Year day will run on a similar timetable (weather permitting) which allows for variety as well as flexibility with the children’s needs acting as a guidepost.

Prep Year Days and Hours of Attendance

A full day 5 days a week Prep Year program is provided. Students will attend a full 5 day 8:45am – 2:45pm daily.

Before and After School Care is provided and may be arranged through the coordinator, via the College office. Parents are reminded to ensure that their children are dropped off and collected at the correct times.

Age of Entry

In 2004 Faith adopted a phase-in program to increase the age of students on average which is a statewide initiative. The response of Faith to the Queensland Government reforms has been to gradually increase the age of students commencing in Prep Year. Please see the guide below and contact the College to speak with the staff if you have any queries about these guidelines and their implications for your child.

Year of Birth	Prep Year	Year 1	Year 7	Year 8
1/7/2004 to 30/6/2005	2010	2011	2017	2018
1/7/2005 to 30/6/2006	2011	2012	2018	2019
1/7/2006 to 30/6/2007	2012	2013	2019	2020
1/7/2007 to 30/6/2008	2013	2014	2020	2021
1/7/2008 to 30/6/2009	2014	2015	2021	2022
1/7/2009 to 30/6/2010	2015	2016	2022	2023
1/7/2010 to 30/6/2011	2016	2017	2023	2024
1/7/2011 to 30/6/2012	2017	2018	2024	2025
1/7/2012 to 30/6/2013	2018	2019	2025	2026
1/7/2013 to 30/6/2014	2019	2020	2026	2027



Junior School

Junior School

Faith Lutheran College, Redlands Junior School is structured to cater for Prep Year through to the completion of Year 6 and is situated on Link Road in Victoria Point.

Prep is the introductory year to formal schooling within the College. Prep students are nurtured and encouraged to learn, while growing in confidence, independence and responsibility. During the year the Prep Year students are gradually integrated into Year 1 to 6 schooling through involvement in Chapel, Koinonia Day, Free Dress Days as well as through weekly physical education, library and music lessons.

The Junior School years are considered to be the most important in a young person's development. It is during this time that an inquiring attitude towards learning and a positive self-image can be developed in a warm and caring environment.

Together with its quality academic program and comprehensive extra-curricular activities the Junior School provides many opportunities for its students. Students' progress is carefully monitored and, where intervention is needed it is supplied.

Students are encouraged to develop a caring attitude towards their peers and to develop a sense of responsibility. This is supported through a pastoral care program and activities such

as buddies for Year 5 students and the Prep Year students as well as Leadership and Positions of Responsibility in Year 6.

The Junior School is equipped with a well resourced Information Services Centre and an Information and Communication Technologies (ICT) Centre. This is supplemented with computers and associated hardware in classrooms.

An Outside School Hours and Vacation Care program is supervised by trained, caring, informed staff. Parents can feel comfortable in the knowledge that their children are well looked after in a stimulating environment.

The Faith Lutheran College, Redlands Junior School is a caring, Christian community which, in partnership with the family, provides a quality educational environment as a foundation for the student to progress through the College.



Middle and Senior Schools

Middle School

Vision Statement

Faith Lutheran College, Redlands has established a Middle School, (Year 7 - 9), in order to fulfil the following intentions:

- Specific kinds of care and attention for individuals in this age group, to meet the social and learning needs of early adolescents in a Christian context.
- Consolidation of skills and processes within contexts which are relevant for this group.
- Smoother transitions from Junior to Senior schooling.
- Development of responsibility and leadership within the Year 7 - 9 and across the whole College.
- Ministry, worship styles, rituals and structures more appropriate for the needs of this age group.

We recognise the challenges of changed strategies for working with the intellectual, social, emotional, physical and spiritual nature of this age group; the need to build a cohesive and autonomous group of students with their own special places, but who still see themselves as important and valued members of the whole school; and the desirability of a staff committed to the flexible structures, times and groupings a Middle School allows.

Senior School

Vision Statement

Faith Lutheran College, Redlands has established the Senior School (Year 10 - 12) to recognise and allow for the emerging independence of students in the 14 to 18 year age group. The Senior School seeks to fulfil the following desirable outcomes:

- Provide specific attention to students in this age group, encouraging individual responsibility for action and learning in a Christian context.
- Encourage independent learning, through guided collaborative and discovery learning processes.
- Create an environment where students identify their individual needs through consultative processes with staff, leading to outcomes of improved self-discipline and leadership.
- Provide flexibility of timetables, allowing for students to develop autonomous academic pathways while acknowledging student responsibilities outside school (both personal and professional) and allowing for off-line academic pursuits of students.
- Facilitate smooth transition to tertiary study / work-force, by dove-tailing Senior School studies with tertiary study and vocational pursuits.
- Provide ministry, worship styles and structures appropriate to the needs of this age group.



Middle and Senior School Organisation

Worship

Worship is important in a Lutheran School. Each day children participate in a formal time of worship either at the whole College level or within the classroom.

Houses and Pastoral Care Structures

- There are 4 Houses through the College (Prep Year to Year 12) and students remain in the one House during their time at Faith.
- In Middle School the Year Level Class is also the Pastoral Care Group (PCG).
- Pastoral Care Groups in the Senior School are grouped vertically with students from Year 10, 11 and 12 in House groups.
- PCGs meet every morning and their activities include devotional worship, information sharing, and general organisation. Lessons are also timetabled where the students deal with issues such as College policy, (eg behaviour management, anti-harassment, use of diary, social skills), and preparation for major events such as cultural events, sports events or "Funfest".
- Contact for student issues should be with the student's PCG Teacher.

House Competition

- There is a House competition throughout the year. The competition occurs in sport for Swimming, Cross-Country and Athletics, and for cultural events such as Public Speaking and Chess.
- Student achievement is recognised at an individual, House, sub-school and whole College level.
- The individual awards the students receive throughout the year also count towards the House competition. At the sub-school level trophies are awarded to the winning House and across the whole College (P-12). The winning House each year is awarded the Hauser Cup.

Camping Outdoor Education Program

The College conducts a comprehensive outdoor education and camp program for all students. In the Junior School overnight camps are held annually for Year 4 and 6, with Day Camps offered in Year 3 and 5.

The Middle School has a camp for students in the first weeks of the new school year. A highlight of student's life will be the compulsory Mount Binga outdoor education experience in Year 9.

Senior School

In the Senior School leadership and subject based tours and activities are held.



The Mt Binga Experience

Mt Binga Christian Retreat Centre is committed to providing a distinctive Christian education based on the unconditional love of Jesus Christ.

All who participate in the Mt Binga program are challenged to grow in their lives in Christ. The challenge is stimulated by experiencing a life closer to Creation and developing a deeper understanding of living with God and all that He created.

The Mt Binga program is designed to enable personal and spiritual growth. By experiencing a lifestyle reliant on community effort, individual strengths and gifts are brought to the forefront, allowing each person to build confidence and self-esteem. Such an opportunity also enables the development of new life skills.

Mt Binga provides an opportunity for spiritual growth and expression. Learning and living together in 'God's Great Outdoors' enables prayer and worship to take place in unique places, a reminder that God walks alongside us at all times.

It is College policy that all Year 9 students participate in the program of learning experiences at the Mt Binga Christian Retreat Centre. Attendance is compulsory, since it is regarded as part of the school curriculum.

Teacher Teams Middle School

A significant feature of the Middle School is the development of teacher teams that spend a substantial amount of time with one group of students. The teams will deliver the base KLAS of Christian Studies, English, History and Geography, Maths, Science and Health and Physical Education (HPE). The students move to other teachers for their Arts and Technology subjects, (Music, Drama, Home Economics, Business Studies, Technology & Design, Graphics, Art.).

Each year, it is planned to have teams of teachers at Year 7 and 8. At Year 9, the aim is for a number of teachers to take one class for two subjects.

Teacher teaming was introduced at Middle School to meet the needs of the young adolescent through:-

- building relationships
- predictability and stability
- relevant and meaningful school experiences
- catering better for individual developmental needs
- smooth transition from Junior School to Senior School.



Spectrum of Learning

Spectrum of Learning at Faith Lutheran College, Redlands Faith Lutheran College, Redlands offers students a broad spectrum of learning opportunities in a supportive Christian-centred environment.

Faith Lutheran College, Redlands offers students a broad spectrum of learning opportunities in a supportive Christian-centred environment.

Junior Phase of Learning

The Junior School academic program provides students with learning experiences across all areas of the 'Australian Curriculum'. It helps students to develop their knowledge and understanding of key concepts while also providing students with the necessary skills and processes to become 'life-long learners'.

A rich cultural program is offered at the Junior School. Students can participate in choirs, ensembles, eisteddfods and musical productions. An extensive instrumental program is delivered by a team of qualified tutors. All students receive instruction in music theory and performance through the classroom music program. A specialist music teacher facilitates the learning in this area.

Students have the opportunity to represent their school in various sporting teams via their participation in 'The Junior Association School Sport' program. Formal Physical Education lessons are offered by a specialist PE teacher.

In recognition of the important role that Science plays in our lives, the Junior School offers specialised science instruction for students by a highly qualified educator.

Middle Phase of Learning

The Middle Phase of Learning starts in Year 7 and extends to Year 9. At FLC,R the focus is on developing literacy and numeracy skills in a Christian informed setting. The Australian Curriculum Learning Areas of Mathematics, English, Science, History, Geography, Languages, Health and Physical Education, Technology and the Arts form the basis of the curriculum. Students also study Christian Studies which focuses on developing a Christian, social, and cultural learning.

During the Middle Phase of Learning, the aim of the College is to engage and motivate students by offering a relevant curriculum that fosters in children a desire to learn and achieve academic success.

Senior Phase of Learning

The Senior Phase of Learning at Faith focuses on enabling students to realise their aspirations for the future through multiple pathways.

Students start to choose their learning pathways in Year 10. In Year 11 and 12, they specialise to gain access to further education and/or employment. Students also develop understandings and skills that allow them to participate as informed and active members of Australian society.

Along with an outstanding academic curriculum there are a range of vocational opportunities offered to Faith students. All students have the opportunity to attain a Queensland Certificate of Education at the end of the Senior Phase of Learning and, if it suits their educational goals, an OP/ranking that gains them access to further study at university.

Curriculum

The College offers a strong formal academic program. The Curriculum is based on the Australian Curriculum (www.acara.edu.au) and the Queensland Curriculum Assessment Authority (QCAA) <https://www.qcaa.qld.edu.au>

All materials are selected and presented according to our Christian philosophy. Each class has regular classes in Christian Studies

Children receive a thorough grounding in the Key Learning Areas, (KLAs) with special emphasis on Numeracy and Literacy.

Music and Physical Education are included in the curriculum at all levels. Our modern Information Services Centre facilities are used to develop information research skills as well as providing appropriate material to foster reading for pleasure. Japanese is taught to all students in Year 5 - 8 and is an elective subject from Year 9 - 12.

Learning the skills and applications of Information Technology is integrated to studies at all year levels.

The College has extensive music, sport and extra-curricular programs outlined in this Prospectus.

Subject Information Booklets can be found on the Faith Website

LEARNING PATHWAYS AT FAITH

OP PATHWAY <small>OP</small> University Directly after graduation	DIPLOMA PATHWAY <small>NON-OP</small> University Directly after graduation	WORK EDUCATION PATHWAY Employment/Worforce Focus
<p>Recommended for University courses requiring OP 1-10 (Physiotherapy, Sciences, Engineering, Medicine)</p> <p>Six OP subjects are studied for best outcomes</p> <p>English, Mathematics, RE + 4 subjects (studied over four semesters) OP based on the best five OP subjects</p> <p>Sit QCS test</p> <p>Satisfy prerequisites and assumed knowledge for University courses</p> <p>Apply through QTAC (September)</p> <p>Some courses require audition or portfolio eg Music/Art (usually August)</p> <p>OP published (early to mid-December)</p> <p>University offers (January)</p>	<p>Diploma of Business</p> <p>Studied over Year 11 & 12</p> <p>No requirement to sit QCS test</p> <p>Minimum academic entry standards apply</p> <p>No additional cost to families</p> <p>Allocated lesson time of 2 subjects in the timetable</p> <p>English, Mathematics, RE and up to 2 subjects (studied over four semesters)</p> <p>Flexibility of a negotiated learning program</p>	<p>Flexible and negotiated Tailored to individual needs</p> <p>English Communication, Pre-Vocational Maths and RE as required subjects</p> <p>Can study Certificate II or III in Health with TAFE Trainer in Health Hub at Faith</p> <p>Can study Certificate and SAS courses at College</p> <p>Negotiated rotations of up to 2 weeks in the workplace and 2 weeks at College</p> <p>School-based Traineeship SBT (Certificate II)</p> <p>School-based Apprenticeship SBA (Certificate III)</p> <p>SBT and SBA are both models of paid employment</p> <p>Contributes points towards QCE, not OP</p> <p>Includes both theory and practical work</p> <p>Ranking option can provide pathway to university</p> <p>Can study off-campus at TAFE</p>
		

Faith offers three distinct learning pathways to suit all interests and abilities.



eLearning

What does digital learning look like at Faith?

Digital learning is anywhere, anytime learning, that is mobile, collaborative, connected and dynamic. Digital learning is the intentional collaboration of technology with all aspects of education.

Technology Within the Classroom

Classrooms throughout the College are well equipped with innovative digital technology to support the learning environment across all year levels. Digital resources include:

- Wifi
- Projectors
- Apple TV's
- LED TV's

Specialist classrooms are equipped with modern resources and technologies allowing for the integration of digital learning throughout across all subject areas.

Students in Prep to year 6 are given opportunities to engage in coding and robotics. This opportunity is also available in the Middle/Senior school with robotics and High Performance Computing clubs.

Digital Devices

iPads are integrated throughout the Junior School from Prep to Year 6 with class sets available to all year levels. iPads provide an excellent resource in advancing the learning of College students.

The Middle/Senior school utilises a Personal Digital Device Program where students have access to a leased Microsoft Surface. The Surface addresses all of the learning styles - auditory, visual and kinaesthetic. It allows students access to online textbooks, learning resources and apps for note taking using audio, hyperlinks and images. Anywhere, anytime access to the Internet provides students with the opportunity to learn wherever they are on campus. The Surface is a versatile learning tool for students across all subject areas.

The Personal Digital Device enhances students learning, providing them with access to advancing technologies and innovative information. On a day-to-day basis students utilise digital devices to:

- Access OneNote
- Access Class notes
- Access Digital learning resources
- Record personal class notes
- Log onto Office 365 providing access to apps, Groups and Portals for learning resources and class work
- Access eBooks and engage with the interactive features of these eBooks
- Engage with educational apps and subject tasks set by classroom teachers
- Assignment submission through Turn It In. A state of the art digital assignment submission system.

College Students utilise Cloud technology through Office 365. Office 365 enables students to work across all devices and from various locations. Office 365 provides students with access to everything they need – documents, emails, calendars and contacts. Students participate in training courses equipping them to access online resources and interface with varying modes of assessment.

Digital Citizenship

We are all digital citizens, engaging daily with the digital world around us. As technology transforms the way we live our lives it is important that our students be mindful of their place as digital citizens. It is vital that our students recognise the importance of protecting their private information online, understand the value of taking responsibility for themselves and their actions, and the necessity of treating others with an appropriate standard of behaviour whilst online.

For this reason, the College partners with ACMA (Australian Communications and Media Authority) and our local Police Liaison Officer. Regular CyberSafety seminars are provided to all College students, staff and parents.



Extra-Curricular Activities

Faith Lutheran College, Redlands is proud to offer students a variety of extra-curricular opportunities.

Current Junior School co-curricular activities are continued into the Middle and Senior Schools and then further developed. This includes the range of sporting and cultural activities such as athletics, swimming, cross country, sporting teams, choirs and bands.

Private music lessons in percussion, guitar, woodwind, brass, keyboard, strings and voice are available at the College. A range of other extra-curricular activities have also been developed at the College. These include:

Extra-curricular activities:

Cultural including Music and Performing Arts	Sports	Extension and Enrichment Activities
<p>Faith Arts and Music Evening</p> <p>Instrumental Music Tuition - Brass, Woodwind, Percussion, Keyboard, Guitar, Strings, Voice</p> <p>Choirs Junior School Choirs - Jazzy Juniors (Year 2/3) - Junior School Performance Choir (Year 4 – 6) - Eisteddfod Choir (Year 4 – 6)</p> <p>Middle/Senior School Choirs - Voices of Faith (mixed vocal group)</p> <p>Bands and Ensembles •Poco Strings – Junior •Dolce Strings – Junior •Chamber Ensembles – Junior •Concert Band – Junior, MS/SS •Percussion Ensembles – Junior, MS/SS •Symphony Orchestra – Junior, MS/SS •Flute Choir - MS/SS •Cantabile Strings – MS/SS •Rock Band – MS •Rock Band – SS •Guitar Ensemble – MS/SS •Jazz Ensemble - MS/SS •JS Choirs - Jazzy Juniors •MS/SS Choirs - Voices of Faith & Cantata •Musicals – JS & MS/SS</p> <p>Musicals - Junior School Musical - Middle/Senior School Musical</p>	<p>TAS (The Associated Schools) Year 4 to 12 sport</p> <p>Cricket, Rugby Union, Netball, Soccer, Basketball, Tennis, Touch Football, AFL Volleyball,</p> <p>Swimming Carnivals Athletics Carnivals Cross Country Carnivals</p> <p>Prep - Year 3 after school program includes: Hooked In 2 Hockey, Auskick, Milo Cricket, TFA Soccer, Aussie Hoops</p>	<ul style="list-style-type: none"> •Extension Maths (MS/SS) •Homework Club (MS/SS) •Extensive Camping program •Robotics Club •Writers' Circle •Chess Club •Service Learning Tours •Strictly Dance Affiliation •High Performance Computing •Book Club •Mighty Minds/QCS Master Classes •PEP (Productive Enrichment Program) •Radio Control Club •Kite Flying •Lego •Swim training •Readers Cup •Computer Club •Aerobics and Hip Hop Dance •Speech and Drama •ISC Lunchtime Activity •Kaleidoscope •Before school physical activities •Tournament of minds •Student Council



“A climate of mutual care and concern.”

Behaviour Management

There is to be respect for the person and property of others. Our approach to behaviour management encourages responsible action and emphasises the consequences of one's behaviour. While externally imposed punishment or reward may be used they produce only outward compliance. True self-discipline must come from within the individual.

We aim to create within the College a climate of mutual care and concern. It is the forgiving love of Christ, which transforms hearts and restores relationships

The Class Teacher in the Junior School and Pastoral Care Teacher, Heads of House and Dean of Students in the Middle and Senior School are the major contacts at the College regarding Behaviour Management issues. Should parents have questions or concerns regarding Behaviour Management they should contact their student's PCG Teacher or the Dean of Students.



Faith Funfest

Parents and Teachers as Partners

The Lutheran Church acknowledges that parents have the prime responsibility for the education of their children.

It is of vital importance that parents seeking to enrol their children in our College commit themselves to uphold and support the stated Mission and Aims of the College.

Parents have the key role in teaching their children attitudes to life (including manners, respect, sex education and social skills). Teachers can assist and support parents in these matters.

Teachers have the key role in teaching children basic knowledge and skills for living (mathematics, language etc). Parents can positively assist and support teachers in this vital skill development.

Parent involvement in the College

There is a strong sense of community at Faith. The education of our students is enriched through the involvement of parents. Ways in which parents can be involved include:

- be an active member of the Parents and Friends Association.
- have direct interest in your child's homework and discuss their day's activities.
- help with the reading program.
- assist with sporting events and team coaching.
- cover, repair and process library books.
- attend working bees.
- join with students and teachers at our weekly worship service.
- maintain open communication with the Class Teacher.
- serve on the Link Road Tuckshop roster or the Beveridge Road Canteen roster.
- pray for the nurture of children in the College.

The College Council is comprised predominately of parents and past parents. The College Council has

several sub-committees working in particular aspects of the College development such as Building and Grounds, Finance, Events/Marketing, Mission and Ministry and Strategic Planning.

Parents and Friends Association

The College has a very active P & FA. It currently meets on a monthly basis during the school terms. The P & FA aims to build community amongst the parent body and also raise funds to enrich and assist in the learning experiences of the children at Faith. Parents of the College are encouraged to become actively involved in the P & FA.

Congregational Support

The Redlands Lutheran Parish supports the College in various ways within the St James Lutheran Church, Cleveland congregation and 'Faith Celebration' congregation located at the Beveridge Road Campus. The Parish Pastor is a visible presence in the College and is available to minister to families as needed.

The College also employs a College Pastor to serve and administer to the College needs.





ENROLMENT PROCEDURES

Faith Lutheran College, Redlands is run by the Lutheran Church of Australia. Students shall be eligible for acceptance regardless of race, colour and creed.

Major intakes of students will occur at Prep Year and Year 7 with entry in other year levels dependant on student numbers. This will be reviewed as demand for placements dictate. Once a child is enrolled at Faith Lutheran College, Redlands the enrolment stands from Prep Year to Year 12.

Enrolment Priority

When applications exceed the number of available places, preference will be given to students from families where at least one parent is an active member of the Lutheran Church, to those students whose brother(s) or sister(s) attends Faith Lutheran College, Redlands and a past student.

Termination of Enrolment

The Principal may terminate the enrolment of any child should the continued enrolment of that child be regarded as prejudicial to the distinctive aims of the College.

Initially an Enrolment Application Form accompanied by an application fee is submitted. An enrolment interview with the Principal or Head of School, is then held, normally during the year prior to entry, providing that a space is available for the student in that particular year level. Acceptance of a place requires a commitment from parents to work together with the College for the education of their child. It also involves a preparedness to co-operate with the College in matters of policy and procedure and to pay fees when they are due.

The acceptance of an offer of a place at Faith Lutheran College, Redlands is to be accompanied by an enrolment bond. In the case of the withdrawal of a student, a term's written notice to the Principal is required, otherwise an additional term's fees and levies will be charged in lieu of notice plus the enrolment bond will be forfeited. This means that for a student leaving at the end of the year, notice is required by the 1st week of Term 4.

Ability, Readiness and Age of Commencement

One of the main points of enrolment into the College is via the Prep Year class. Children are able to start Prep in the year they turn five years old, provided they are five by the cut off dates of birth:

Prep Year 2017 – cut off date of birth 30/6/2012

Prep Year 2018 – cut off date of birth 30/6/2013

Prep Year 2019 – cut off date of birth 30/6/2014

This aligns itself with the Education and Training Reforms for the Future introduced by the Queensland Government in 2007.

Other factors are taken into consideration:

- * the maturity of the child
- * a discussion with parents, Kindergarten Directors
- * the possibility of screening by trained staff at Faith

At all times the Principal has discretion in applying the Enrolment Policy.



Faith Uniforms



All students who are enrolled at Faith Lutheran College, Redlands will be expected to comply fully with the uniform policy, requirements and procedures. Parents are expected to fully support the College policy and requirements as part of their commitment to Faith Lutheran College Redlands. Procedures for dealing with incorrect and inappropriate wearing of the College uniform are outlined in the parents and student information booklets.

All students are required to wear the College Dress Uniform while at the College, and when travelling to and from the College.

The uniform is purchased from the College Shop. The College Shop is operated by the Faith Lutheran College, Redlands Foundation.

Students who do not comply with the Uniform Requirements (particularly the hair requirements) may be sent home and return to the College only when the situation is rectified.

The Principal and Heads of School or their delegate reserve the right to determine whether what the student is wearing or their hairstyle meets the requirements and is acceptable.

Students are encouraged to take pride in themselves and their College through correct wearing of the uniform.

Please refer to the Uniform Policy on our website.

FOR INFORMATION REGARDING THE FOLLOWING POLICIES AT FAITH LUTHERAN COLLEGE, REDLANDS

- A Safe Place for All
- Annual School Report
- Assessment and Reporting
- Child Protection
- Computer Network Agreement
- Inclusive Education
- Life Long Qualities Vision Statement
- Privacy Policy
- Information Collection Notice

PLEASE REFER TO OUR WEBSITE
www.faithlutheran.qld.edu.au

We look forward to
welcoming you to
Faith Lutheran
College, Redlands.



PO Box 5400, Victoria Point, Queensland 4165
Junior School 132 Link Road, Victoria Point P: (07) 3820 5500 F: (07) 3820 5225
Middle/Senior School 1-15 Beveridge Road, Thornlands P: (07) 3820 5500 F: (07) 3820 5511
www.faithlutheran.qld.edu.au
ABN: 12 305 614 245