

SURF LIFE SAVING QUEENSLAND – FAITH VOLUNTEERS

A number of our students volunteered to be a part of an event called 'Refugee Day', run by SLSQ. Year 9 students, Gemma Drew, Laura Prior and Matilda Barnes, were all involved and enjoyed helping others appreciate what they have as a part of their routine lives. The girls taught a group of refugee families about the beach, safety and looking after their own well-being. Congratulations to Gemma, Laura and Matilda for their selfless service to others. Well done, girls!



VEGETABLE GARDEN

As part of our Junior School Leadership Program the Vegetable Garden Attendants have been working hard to weed, sow and harvest crops in our College vegetable garden. They have been involved in timetabling gardening tasks, allocating roles and selecting suitable resources. As a result of all their hard work, they have begun selling their produce at their little garden stall outside the Year 2 classrooms on Tuesday and Thursday afternoons. Some of the crops for sale include heads of corn, small bags of basil and beans. The group looks forward to adding cherry tomatoes to their stall soon.

They are re-investing in seedlings and pots for further garden developments and hope to buy some fruit trees in the near future. Eventually they hope to donate to the Student Council for College-based charity initiatives.



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VANUATU FUNDRAISING

Imogen Blakey and Isabel Lobsey, both in Year 6, have worked tirelessly to plan, prepare and conduct a sweet stall this term. Offering a stall each week to ensure they could cover each year level, the girls have shown commitment, organisation and care beyond their years. It is with great excitement that they totalled their donation for our friends in Fokona Village, Vanuatu - \$411.95! Many thanks to our families who have helped support the girls and their venture. Well done Imogen and Isabel, beautiful servant hearts in action!



2015 FUNFEST HUGE SUCCESS!

Huge crowds, wonderful entertainment, great auction prizes and beautiful food. The way all our families, staff and students (past and current) work together to make this day happen, is amazing. We are all proud of the effort put in by our students.

Thank you to Andrew Laming MP, Cr Lance Hewlett, Cr Wendy Boglary, Matt McEachan MP, Tania Russell, P & FA President and Rod Cormack, College Council Chairman.

Year 3 student, Harrison Morrisby won the honour of starting the Fireworks. The display of Fireworks was the best yet.

It was wonderful to see how many volunteers turned up for Sunday clean-up. The College was looking great in less than a few hours. Thank you.



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FAITH ACHIEVES

STRONG ROLE MODELS

Our College Captains recently gave a presentation to the College Council on how they saw 2015 developing.

Austin Read spoke positively on Mighty Minds and the developing culture of excellence, Caitlin Seeto on relationships with teachers, Jack Tautz on the Mentoring program and Kayla Holiday on student involvement and contribution to building a positive school culture.

Austin said, "Over the last two terms my English marks have improved along with my other subjects thanks to the new approach. The study groups have aided in the way I view and complete questions and I have developed new friendships within my year level. The College year level days have helped develop greater communication with teachers and peers. As one of the College Captains I had a lot of input into creating the new Year 12 day. I take part in Mentoring the younger grades. It feels more like we are working together."

The Senior School students were recently asked how they saw the new Academic and Pastoral Care program. Their answers will be reviewed and used to greater improve how these programs are run. We thank them for their time and the thought they put into their feedback.

We are blessed with an amazing group of students at Faith.



ADVANCING INDEPENDENT LEARNERS IN THE MIDDLE SCHOOL

The Middle School has worked through some initiatives this year, focusing on developing individually designed learning plans that outline specific fundamental skills that students find challenging. Primarily, the Mighty Minds program provides an online environment for assessing skills and developing plans for individuals and classes. Teachers have been working on providing students with multiple opportunities to work on furthering their basic literacy and numeracy skills in cross-curricular areas. Students were also enthusiastic about how their confidence built from their experiences with the Exam Tips program.

In general our regular academic program was supported by the following advances:-

- Diagnostic testing of basic fundamental skills in literacy and numeracy;
- Providing students with Personal Improvement Plans (PIPs - a prioritised group of skills identified as requiring further development);
- Providing teachers with Class Improvement Plans (CIPS - a collated report taking individual class students' needs into account);
- Partnership Meetings ongoing, being re-badged as 'How to Improve' Meetings, focusing on 'HTI' strategies and goal setting;
- Providing Heads of Faculty with overall plans (HIPS - a collated report including year group cohort results)
- Lunch time tutorial groups;
- Exam Tips Program - a structured series of tutorials outlining proven strategies to assist in preparation for and completion of exams and tests (so far Years 7 and 9); and
- Continuing the Independent Study/Homework Room operating 3 afternoons a week - Mondays, Wednesdays and Thursdays in The LOFT.

We look forward to continuing to build academic rigour and supporting the skill development of our budding independent learners.



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ALUMNI

It was great to hear from Chloe Budden who is enrolled in a Diploma for Graphic Design.

If you are a past student we would really like to know what you are doing. Please email julia.lane@fcr.qld.edu.au

SERVICE LEARNING – HEAD, HEART AND HANDS

Congratulations and thank you to a dedicated group of Year 11 boys for their wonderful work to organise and successfully run a fundraising BBQ on Athletics Day. Through their awesome efforts and with the generous support of students and staff on the day, this group was able to raise in excess of \$1,000 to assist Redlands Community Cancer Support as they support Joshua Dunford and his family. Well done team Faith!



TAS (GBC) TRIMESTER 2 PREMIERSHIPS

Year 8, Year 10 and our Open B Netball teams all gained Premiership wins for Trimester 2 TAS Sport.

Outstanding achievement!



Year 10 Netball team

Open B Netball team



Year 8 Netball team

REFUGEES

Junior School participated in a day focused on learning more about refugees and the challenges refugees face in our world. Mrs Susan Seng and Mrs Naomi Thomas, from Australian Lutheran World Service (ALWS) coordinated the day, along with all of our teachers and assistants. The Awareness Day theme for ALWS this year is, 'Welcoming the Stranger – focus on refugees'.

Our children were immersed into life as a refugee for the day; allowing them to consider the issues and challenges that people face on a daily basis. We hope to nurture compassion for people worldwide as students heard stories of the challenges refugees endure at the different stages of their journey. We hope it inspires our children with ways to respond to strangers here in Australia and around the world.

Students in all year levels participated in a range of activities prompting their understanding of what life as a refugee may be like. They listened and learnt from real life case studies and made comparisons between their own lives and that of a refugee child. The activities were hands on and developed the student's understanding of the plight of refugees in relation to food, clothing and shelter; basic necessities that we can sometimes take for granted.

Morning Tea of a cup of plain porridge and lunch of a cup of plain rice was provided for students as a part of this simulated activity day. It was a challenge for our children and staff to think about what refugee children get to eat each day.

Middle and Senior School ran similar 'Welcome a Stranger' workshops over a week to understand the struggles of a refugee.



PREPS LEARN LITERACY AND NUMERACY SKILLS

Our Preppies had a wonderful celebration with a Humpty Dumpty themed party. The children were involved in all aspects of these parties from planning and making invitations, party food menus, party games and even decorations! A great time was had by all and there were fantastic literacy and numeracy skills at work!



HENRY

Middle and Senior School students shine.

A high level of talent showed in every performances of 'Henry' the Musical.

The story line: Henry ducks and weaves in his efforts to evade six aspiring Queens, whilst at the same time, outmanoeuvring Katherine's parents, the war-like King and Queen Above Parr! As King of Hearts, Henry presides over a whacky court where his spiritual advisor is one of the boys, the jester is funnily unfunny and six ladies keep Henry in their sights, each blissfully unaware of the existence of the other five until a trip to the hairdresser changes everything.

Henry (Harry McEnaney) and his wives (Shelby Forbes, Hannah Moore, Maddison Phipps, Amy Jones, Jaimie Buckridge and Kesia de Angelis) had the audience laughing and it was fabulous to see this alternate story of Henry VIII.

The King and Queen Above Parr, played by Sam McNeill and Charlotte Bridger, never missed a beat, they held the audience during every scene and the war-games. Characters like Slacko the Jester (Jacynta Mitson) and Raymond the Hairdresser (Ryan Ellis) and his Angels added to the laughs and entertainment. Archie played by Taylor Hannan, 'kept it real' with his down-to-earth take on the situation. The Pit Band kept the beat lively and gave outstanding performances.

It was a delight to have alumni students assisting with the activity backstage and interacting in such a professional and mentoring way with our students.

Every student and staff member involved in the cast, band and crew worked together to give a memorable performance.



ANZAC COMMEMORATIONS

Junior, Middle and Senior School students were in attendance at community ANZAC Day anniversary commemorations across the Redlands. We thank our College leaders and a number of student cadets who gave of their time and talents to represent our College community and remember the fallen with pride and distinction. Lest we forget.

The College thanks Lauren Folster for her contribution to ANZAC Services at the College and in the wider community.

It was an honour to have special guest speaker, Private Brenton Alexander from the Australian Defence Force – Army. Private Alexander is a past Faith student who graduated in 2011 and is currently serving in Townsville.



UNIVERSITY VISIT

'Tech Girls are Superheroes' at QUT Gardens Point campus.



I was unsure of what I was getting myself into but when I arrived at QUT I was immediately welcomed with a name tag and a bag full of goodies. We were told a few stories by some of the staff who were hosting the event about how their jobs led them to incredible things such as travelling the world and helping those who can't help themselves. We learnt about how we can use technology to save the lives of others through mapping unmapped territory that google maps or other big companies had not done. The work we did on that night will be used by aid agencies and rescue services in remote areas of the world.

Before I went to this event I had limited knowledge of the options you could take when it comes to IT. Now I can say without a doubt that the event really helped me realise what I could accomplish in this profession. For girls interested in a career in IT look up www.techgirlsmovement.org and everyone else interested should check out www.ascfoundation.com.au about careers in IT. Abbey Turnbull, Year 11.

MENTORING AT FAITH

Approximately twice per term Faith students take part in a Mentoring Program. All Senior School students are invited to volunteer for this program.

Mentors work with a group of 2-4 Middle School students (depending on numbers) within the same House group and in single gender groups
Year 12 mentor Year 9 students
Year 11 mentor Year 8 students
Year 10 mentor Year 7 students.

Student Mentors keep a Mentoring Journal. They answer the questions.

1. How am I a positive role model for my mentee?
2. What are my mentee and I working on together?
3. How can I challenge my mentee to look at a situation/ challenge differently?
4. How have I helped my mentee to take action for themselves?
5. What do I say/do to encourage/inspire my mentee?



When Senior School students were asked why they volunteered to be a mentor, some of the responses were:

- I want to have better relationships with the Middle School kids;
- I would like to help the young Russell kids through their struggles;
- I want to help support them (Middle School students); and
- It's a good way to serve the community.

When Middle School students were asked for feedback, they said:

- It was fun, we talked about so many interesting things;
- They share their experiences with lots of confidence and excitement; which will help us a lot in future;
- It was fun and informative because I learned about exams and assignments;
- It was nice benefitting from the experience of the Year 12 students;
- I learnt about TAFE and University; and
- They are also asking us about how we are going in school, what troubles we have and loads of other questions.

Having this opportunity to build relationships and talk with the Senior School students is proving a big hit with the Middle School students.