



Faith Lutheran College, Redlands MIDDLE SCHOOL AWARDS

The Mission of Faith Lutheran College, Redlands

Faith Lutheran College is committed to providing quality learning opportunities while nurturing the development of all students in a Christ-centred community.

Awards are part of that celebration of living in a Christ-centred community. Awards are a celebration and recognition of the gifts and talents our Lord has blessed us with. Awards are a celebration and recognition of the growth in the lives of the students. As well as the Mission Statement and Aims of Faith Lutheran College the Life Long Qualities developed by Lutheran Education Australia form over arching criteria on which to base decisions regarding awards. It is expected that students would be exemplary in the values and qualities that Faith aims for the students.

LIFELONG QUALITIES

As central to their mission and ministry, Lutheran SCHOOLS seek to nurture integrated individuals, aware of their humanity and open to the influence of the Holy Spirit, who are growing in and living according to a cohesive worldview

While

Living in community, guided by core values and reflecting the characteristics of God especially love, justice, compassion, forgiveness, patience and service

And

- **Serving their communities by being:**
- **Self-directed, insightful investigators and learners**
- **Discerning, resourceful problem solvers and implementers**
- **Adept, creative producers and contributors**
- **Open, responsive communicators and facilitators**
- **Principled, resilient leaders and collaborators**
- **Caring, steadfast supporters and advocates**

All of the Awards suggested have a pre-requisite that the student is working at an outstanding level or that she/he is using gifts to his/her full ability or that she/he is giving time above what might be expected of an individual. Qualities such as loyalty to the College, sportsmanship and the upholding the College's mission and values are assumed. With these criteria in mind opportunity to reward the less brilliant, but equally committed students, has been deliberately created.

Awards fall in three main categories:

1. Middle School Assembly Awards

Presented at Friday Assemblies each week

- First Class (6 x First Class notes)
- Living the Values
- Centurion Rock

2. End of Semester Awards

Presented at a Friday Assembly at the end of Semester 1 and 2. Areas of achievement are:

- Academic Achievement: Distinction and Credit
- Service and Loyalty: Distinction and Credit
- Cultural: Distinction and Credit
- Sport: Distinction and Credit

3. End of Year Awards

Presented at the Middle School Awards Evening at the end of year. Areas of achievement are:

- *Academic Achievement:* Gold Medal, Book and Certificate

- *Service and Loyalty:* Gold Medal, Book and Certificate
- *Cultural:* Gold Medal, Book and Certificate
- *Sport:* Gold Medal, Book and Certificate
- *Sportsperson of the Year (Male and Female)*
Perpetual Trophy, Gold Medal, Book and Certificate
Gold Medal, Book and Certificate
- *Spirit of Mt Binga:* Perpetual Trophy, Gold Medal, Book and Certificate
- *Peter Dowling Service and Citizenship Award:* Perpetual Trophy, Personal Trophy, Book and Certificate
- *Lance Hewlett Living the Values Award:* Perpetual Trophy, Personal Trophy, Book and Certificate
- *True Blue Award:* Corporate Donation of IT nature, Perpetual Trophy, Personal Trophy, Book and Certificate

Gold Medals and book prizes will be given to the students receiving these highest level awards.

All staff in the Middle School are encouraged to adopt strategies and practices which celebrate and recognise the positive contributions of the students, both in the subject classroom and in the PCG groups, as well as in the wider school community. Houses have a great opportunity to recognise students for their positive behaviours. Structures to celebrate in the Houses need to be in place and used often.

Nominations for Service and Loyalty Distinction Certificates and Credit Certificates will come from the staff and students during each term. The nominations will be forwarded to the House Leaders who will work through the nominations to develop a list of recommended recipients. This list will be scrutinised by the Dean of Students, the College Chaplain and the Head of Middle School to ensure no anomalies exist.

The Extra Curricular staff will determine the recipients of the Cultural and Sport Awards respectively.

Wherever possible, Award winners will be acknowledged in College publications.

In any area of College life, staff are encouraged to recognise student achievement at any time. This can be done within the classroom setting and the Head of Middle School or Principal could be available to recognise any achievement.

Points are given for the awards as per the attached outline, which go to the Hauser Cup House Competition.

It is important not to be concerned over giving too many awards but rather let us be concerned that too few students are recognised for the positive contributions they are making.

Middle School – Hauser Cup

Each semester the Middle School Houses are given points for their participation in College sporting carnivals and participation in each of the four areas of engagement. The two semester totals give the year total and the winner of the Hauser Cup for the Middle School.

Each area of engagement will provide a rank order of Houses which is then passed to the Principal's Office where an overall FLC,R Hauser Cup winner is determined.

Blazer Pockets

Academic, Sporting, Cultural and Service and Loyalty Gold Award recipients are permitted to have the appropriate award embroidered on the blazer pocket in GOLD embroidery.

Members of a TAS Open A Team TAS First Team or TAS Premiership Team are permitted to have the appropriate award embroidered on the blazer pocket in BLUE embroidery.

Open A Teams 'TAS Open A <<Sport Name>> <<Year>>' eg.

First Teams 'TAS 1st XI or 1st XV <<Sport Name>> <<Year>>'

Premiership Teams '<<Sport Name>> Prem <<Year>>'' eg. Basketball Prem 2013

Cultural

Students who participate in Middle School Cultural events eg. Musical, with attendances of no less than 80% for both practices/rehearsals and performances over a 15 week period, will receive a minimum award of CREDIT. A higher award will be considered for student's levels of participation eg lead role.

Students who participate in ensembles will receive awards as determined by the Extra Curricular staff.

Students must show a high level of commitment over a long period of time at a high standard.

Faith Lutheran College Middle School Awards Selection Criteria

AWARD	CRITERIA	WHO SELECTS	WHEN DECIDED	WHO PRESENTS	WHEN PRESENTED
<u>MS Service Awards</u> First Class, Living the Values and Centurion Rock Certificate	One or more of: 1. Positive effort and attitude 2. Outstanding work product(s) 3. Care and community service	Staff or students nominate, ratified by Head of MS	Fortnightly	Principal, Head or delegate	MS Assemblies, class, House Meeting or privately by arrangement with presenter.

Academic *(for grades awarded in all subjects)*

<u>Academic</u> Gold Medal, Book, Certificate	Students who receive a Distinction Award in both Semester 1 and 2.	MS Office	Second last week of school year	Principal or guest.	End of Year Worship and Awards Evening
<u>Academic</u> Distinction Certificate	A (overall) in 6 or more of the 9 KLA's in a semester and nothing less than a C in those target levels	MS Office	Each semester	Principal	End of Semester 1 and 2 Awards Assembly
<u>Academic</u> Credit Certificate	A (Overall) in 4 of the 9 KLAs in a semester and nothing less than a C in those target levels	MS Office	Each semester	Principal	End of Semester 1 and 2 Awards Assembly

Service & Loyalty

For these qualities:

1. positive attitude;

2. reliability, loyalty;

3. understanding, sensitivity;

4. willingness to act despite personal loss or disadvantage; and

5. positive role modelling.

<u>Service & Loyalty</u> Gold Medal, Book, Certificate	Receive a Distinction for Service and Loyalty in both Semesters 1 and 2	Head of House/Dean of Students HoMS	End of the year	Principal	End of Year Worship and Awards Evening
<u>Service & Loyalty</u> Distinction Certificate	All round excellence in Service and Loyalty qualities. Students from each House at each year level.	Head of House/Dean of Students HoMS	End of each Semester	Principal	End of Semester 1 and 2 Awards Assembly
<u>Service & Loyalty</u> Credit Certificate	Display of 5 qualities but not to extent of above and displays no serious lack of Service and Loyalty qualities.	Head of House/Dean of Students HoMS	As often as appropriate	Principal or delegate	End of Semester 1 and 2 Awards Assembly

Cultural

1. Loyalty to College;
2. Upholding College Mission;
3. Leadership and encouragement;
4. Cooperation, positive attitude, enthusiasm, regular attendance at rehearsals and performances (no less than 80% attendance);
5. Commitment over a long period of time to the performing group's goals and ideals; and
6. Commitment to other members of the group.

Cultural areas include:

1. Drama, Backstage, Dance eg. Ballet
2. Music:- Instrumental (bands and selected ensembles), Vocal, Composition, Performance, AMEB/Trinity exams
3. Art
4. Public Speaking, Debating
5. Kaleidoscope, Robotics, Chess, Japanese etc

AWARD	CRITERIA	WHO SELECTS	WHEN DECIDED	WHO PRESENTS	WHEN PRESENTED
<u>Cultural</u> Gold Medal, Book, Certificate	Students who receive a Distinction for Cultural activities in Semesters 1 & 2	Head of Extra Curricular Music P-12 & Group Coordinators	End of Year	Principal or Delegate	End of Year Worship and Awards Evening
<u>Cultural</u> Distinction Certificate	An outstanding standard, in 2 or more Cultural areas, Instrumental or Choral Ensembles. <ul style="list-style-type: none"> • Minimum 80% for both rehearsals and performances over a 15 week/semester program in 2 or more areas. 	Head of Extra Curricular Music P-12 & Group Coordinators	End of each Semester	Principal or Delegate	End of Semester 1 and 2 Awards Assembly
<u>Cultural</u> Credit Certificate	An excellent standard in 1 Cultural area. <ul style="list-style-type: none"> • Minimum 80% for both rehearsals and performances over a 15 week/semester program in 1 area. 	Head of Extra Curricular Music P-12 & Group Coordinators	End of each Semester	Principal or Delegate	End of Semester 1 and 2 Awards Assembly

Sport

Code of Conduct: The formal rules of any game must be adhered to. The umpire's decision is final. On and off ground behaviour must consistently uphold good sportsmanship eg. Deriding other team members, spectators or opponents is unacceptable and behaviour to and from events must be exemplary. All uniform requirements of sports must be adhered to.

AWARD	CRITERIA	WHO SELECTS	WHEN DECIDED	WHO PRESENTS	WHEN PRESENTED
<u>Sportsperson of the Year</u> Gold Medals Male and Female Book, Certificate	Depth and Breadth of Sport Achievement in College Sports as determined by Head of Sport	Head of Sport & Awards Committee	End of Year	Principal	End of Year Worship and Awards Evening
<u>Sport</u> Gold Medal Book, Certificate	State Representative Team in College Sports (3rd tier) OR Students who receive a Distinction for Sport in both Semesters 1 and 2.	Head of Sport	End of Year	Principal	End of Year Worship and Awards Evening

AWARD	CRITERIA	WHO SELECTS	WHEN DECIDED	WHO PRESENTS	WHEN PRESENTED
Sport Distinction Certificate	Regional or Association Representation Teams in College Sports (2nd Tier) OR No less than 80% attendance at games and training for 3 TAS Sport teams OR 2 TAS Sport teams + Age Champion	Head of Sport	End of Semester	Principal/ Head of Middle School	End of Semester 1 and 2 Awards Assembly
Sport Credit Certificate	District (1 st tier) or Associated Representative Teams in College Sports or Selection in TAS Open Team and no less than 80% attendance at games and training for at least 2 TAS Sports OR 1 TAS Sport and Age Champion	Head of Sport	End of Semester	Principal/ Head of Middle School	End of Semester 1 and 2 Awards Assembly

NB: 1st tier representation refers to the next level of competition that a student has been selected to compete in where they are not representing the College eg. to represent the Bayside Region in Athletics at the Metropolitan Athletics Carnival. 2nd tier representation refers to the next level after the 1st tier eg. selected to be in the Metropolitan East team at the State Athletics Carnival.

Special Achievement Awards

AWARD	CRITERIA	WHO SELECTS	WHEN DECIDED	WHO PRESENTS	WHEN PRESENTED
<u>Peter Dowling Service and Citizenship</u>	Outstanding and continuous Service to the Middle School Community	Head of House Dean of Students Head of Middle School	End of Year	Principal	End of Year Worship and Awards Evening
<u>Lance Hewlett, 'Living the Values'</u>	To one student who demonstrates all 10 College Values to a high degree informed by fortnightly Living the Values Awards	Head of House Dean of Students Head of Middle School	End of Year	Principal	End of Year Worship and Awards Evening
<u>Spirit of Mt Binga</u>	Demonstrates service and personal growth	Mt Binga Staff	End of Year	Principal	End of Year Worship and Awards Evening
<u>True Blue</u>	Epitome of Aussie Spirit – hardworking all rounder	Head of House Dean of Students Head of Middle School	End of Year	Principal	End of Year Worship and Awards Evening

<u>Gold Star Certificate</u>	To all students who display the attributes of: Supportive Trustworthy and Reliable	Invited students No Friday detentions, no contracts, no Yellow Support Cards, no Suspensions. Those offered Special Consideration through Head of House.	End of Year	Head of Middle School	Middle School Assembly
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MIDDLE SCHOOL**House Competition**

Each semester the Middle School Houses are given points 4, 3, 2, 1 for their place in that category. The two semester totals give the year total and the winner of the pennant for that sub-school.

Each sub-school determines the placings in the pennant competition (1-4) and then these points are added to find the winner of the Hauser Cup for the House who wins the overall Competition from Preschool to Year 12.

	<u>Coochiemudlo</u>	<u>Macleay</u>	<u>Peel</u>	<u>Russell</u>
<i>Academic</i>				
<i>Service & Loyalty</i>				
<i>Sport</i>				
<i>Cultural</i>				
<u>Semester 1 Total</u>				

	<u>Coochiemudlo</u>	<u>Macleay</u>	<u>Peel</u>	<u>Russell</u>
<i>Academic</i>				
<i>Service & Loyalty</i>				
<i>Sport</i>				
<i>Cultural</i>				
<u>Semester 2 Total</u>				

<u>Year Total</u>				

Service and Loyalty Section

1. S & L Gold Medal = 4 points
2. S & L Distinction Certificate = 3 points
3. S & L Credit Certificate = 2 points
4. Middle School Service Award (Living the Value, Distinction, Centurion Rock) = 1 point.

Academic Section

1. Academic Gold Medal 4 points
2. Academic Distinction Certificate = 3 points
3. Academic Credit Certificate = 2 points
4. Science, Maths English Competition High Distinction or Distinction = 1 point.

Sporting Section

1. House Sporting Events, Athletics Carnival, Swimming Carnival, Cross Country Carnival
First 100 Points, Second 80 points, Third 60 points, Fourth 40 points
2. Sport Gold Medal = 4 points
3. Sport Distinction Certificate = 3 points
4. Sport Credit Certificate = 2 points
5. Team participation + 80% attendance (games and training) + recommendation by coach = 1 point
(including TAS, Inter-Lutheran, District & Ed Q competitions)

Cultural Section.

1. House Cultural Events, Middle School Concert Quest, General Knowledge Quiz, Public Speaking, Debating First 100 Points, Second 80 points, Third 60 points, Fourth 40 points
2. Cultural Gold Medal = 4 points
3. Cultural Distinction Achievement Certificate = 3 points
4. Cultural Credit = 2 points
5. Group participation + 80% attendance = 1 point
6. Group high achievement/finalists in competitions = 2 points
7. Group state representation in competitions = 3 points