

Reading: How difficult can reading be?

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How to assist young readers.

When the reader self-corrects.



Don't respond.

When the reader miscues but it does makes sense.



Don't respond.

When the reader miscues and cannot continue.



Reread the beginning of the sentence or read on to the end of the sentence.



Give a hint about the context.



Model by running your finger from the beginning of the sentence and stop above the initial sound of the word.



Say the word

When the reader self-corrects



Wait until the end of the sentence and ask, "Does that make sense?" or "Does that sound right?"



Give a hint about the context.



Model by running your finger from the beginning of the sentence and stop above the initial sound of the word.



Say the word

Use pause, prompt and praise method.



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10 tips

1. Activate of background knowledge before reading (do lots of talking).
2. Identify new vocabulary and discuss before reading – make connections to real life situations.
3. Talk about the pictures before reading.
4. Make predictions – about the story content (discuss).
5. Pause, Prompt, & Praise - good for guided reading.
6. Self-correction is a good indicator of progress.
7. Repeated readings can help with language flow and meaning.
8. Expect a realistic but high standard (90 - 96% word accuracy - instructional level) use five finger test.
9. Monitor for meaning.
10. Retell to check on comprehension.

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Series called 10 Principles for Assisting Reading