



In Community Together

It has been wonderful to see so many happy smiling faces in and around the College over the past few weeks as our students dive deeper into the 2019 academic year.



What I love about the new year at Faith is not just catching up with familiar faces but also getting to know the new people in our community. We have continued to welcome lots of new families at Faith this year, particularly in our Year 7 and Prep classes. At our P&FA meeting this week we had a number of new mums and dads in attendance as well. Great stuff.

There continues to be a wonderful vibe around the traps as we settle into the 4th week of school. Our new Junior School play equipment is installed and covered with kids. The changes inside our Secondary School Lighthouse are very popular with our students too. As you move around the grounds at recess and lunch there is a palpable sense of something fresh and exciting. I believe that this reverberates through our students and teachers as well and as a result the place really hums. It really is a joy to be part of something so special.

Alongside our own positive start there has been real tragedy for people affected by floods and storms. The drought is tough for some farmers and you only have to switch on the telly to hear about the plight of so many less fortunate than ourselves. We continue to be mindful of those who suffer and extend our care and prayers in whatever ways we can.

There is something crazy and mixed up about the world you see. Things can be great and terrible at the same time. It is tricky to deal with the conflicting emotions and realities that we are often faced with but there is one constant. Our God of Love remains the same. He has given us a good school and a wonderful community to be part of and he surrounds us with people to support us in our times of need too.

I pray that your time at Faith in 2019 continues to be a time of blessing for your entire family as we work together through the stuff of life in service of the children in our care.

Shane Altmann
Principal

SECONDARY SCHOOL

I genuinely think our students are amazing. Yes, they are teenagers and make mistakes but in the majority they are just fantastic people to be around and great role models for our younger students. This was in evidence during our Year 3 to 12 House activities held at the Junior School. These were run completely by our Year 11 and 12 students. Building relationships and connections is so valuable. Many thanks to all those involved in making it a memorable day.

Thank you to all parents who attended our Parent Information Sessions. It was an invaluable time for building the relationship between home and school and sharing information at the start of the year. It was also fantastic to be able to share information about our Relational Management Plan in the Secondary School and how we promote a Restorative Practice approach to behaviour management. If you have any questions about this please contact Mr Tony Longmire by email: tony.longmire@fclr.qld.edu.au

Please keep an eye on our College App, Facebook Page, College Calendar (accessible through Parent Lounge) and emails for details about up coming events.

MESSAGE FROM DEAN OF STUDIES - MR DAVID MOORE: Week 4 of the term and already we are seeing our students engaged in the new curriculum for 2019 from Year 7 through to Year 12.

Our Year 7 students have arranged their learning spaces and today I witnessed learning opportunities around teenagers and exercise. The class discussions involved, the students asking for clarification of the research and explanation of expectations. This showed me how the students are developing into contemporary learners who are taking charge of their own learning.

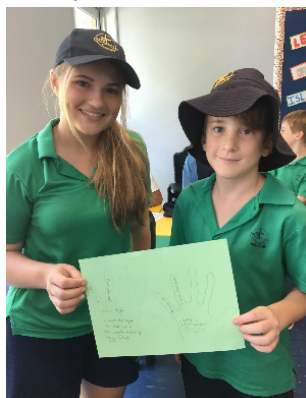
On a visit to our Year 8 Café Culture classroom, I witnessed the creating of café food that you would normally purchase for morning tea at a coffee shop. Seeing the students create food that they wanted to consume themselves and their keenness to show me their creations reinforces that the changes made to the curriculum have provided our students with learning opportunities that they are embracing.

Our Year 9 students have already demonstrated through the Dance program developed that it is the correct direction that the college is taking. Having teenagers give up their lunchtime to start classes for the remainder of the afternoon is usually unheard of, but the enthusiasm from this group is to be commended.

The new subjects for our Year 10 students and the enrolment in 'Sports Excellence' and 'Forensics' indicate that these subjects have over 40% of the student body in each class. 'Join us for a victory Job' and 'Digging up the Past', both history subjects have been keenly subscribed to by students.

Our Year 11 students are experiencing the new ATAR subjects. They have been very mature in their discussion relating to determining a pathway that suits them. The uptake of VET subjects both delivered at the College and by outside providers has enabled the students to use their timetabled ILT (Independent Learning time) in the ISC to keep up with the learning and also broaden their experiences.

Year 12 students are now into the final year at Faith and adjustments to curriculum choices have been made at the start of the year for students who have changed direction with their future learning. Students who are aiming for an OP have 6 lessons per teaching cycle for preparation in these external exams. Outside specialist educational providers, Mightyminds, will be conducting 3 whole day sessions in preparation for these exams throughout the year.



Overall, the year is flying with students involved in every aspect of learning. As parents and educators we need to continue to support them in their endeavours so that they take every opportunity given to them and maximise their learning while in our hands.

Stuart Needham
Head of Secondary School

JUNIOR SCHOOL

It is great to see all our students settling into their new routines, making new friends and carrying on with established friendships. There is always a certain buzz around in the first few weeks of a year, an excitement and eagerness to learn! For some little ones the reality of a full time week at school is also sinking in and the heat of late isn't helping with tiredness at the end of a busy day of learning for some. We ask a lot of our children during a school day and our little people do an amazing job of stepping up to these expectations. However, sometimes when we ask them about their day, a typical response is, 'I don't remember' or 'nothing'..... sound familiar?



The following questions are just a few of many examples available to help us when asking our children about their day at school. Give them a go and see if your child's responses are any different.....

1. Tell me about the best part of your day.
2. What was the hardest thing you had to do today?
3. Did any of your classmates do anything funny?
4. Tell me about what you read in class.
5. Who did you enjoy having lunch with today?
6. Can you show me something you learned (or did) today?



YEAR 1-3 SWIMMING LESSONS - Our swimming lessons at the YMCA commenced this week. We have had a slight change to the schedule so please check the 'Sport News' section to see if your lesson time has been amended. Thank you to all our parents for helping their child bring their swimmers and a HUGE thank you to all our parent helpers who have come to assist.

YEAR 5 CAMP will be held on Monday – Wednesday next week. Our teachers and students are getting excited about all the activities we have planned. Please remember to pack your child's swimming gear (and reef shoes or crocs if you have them) so that they can participate in the 'Water Warfare' activity that has been added to the program.

CHESS CLUB - Chess club has resumed this term for our students in Year 4 to 6. Mr Tagney and our Chess Leader Kingston Brown will meet with students every Thursday from 12:40pm – 1:20pm in the Year 6 classrooms.

We welcome students who are new to chess and want to come and give it a try, as well as our more experienced players.

Any parents, who are interested in volunteering their assistance with coaching are also most welcome. Looking forward to a great year of chess at Faith!

YEAR 6 BADGE CEREMONY - Last Friday was a wonderful opportunity for us to acknowledge our 2019 Year 6 cohort and recognise their Leadership positions.



Thank you to the many parents and special friends who were able to join us for this assembly.

PREP ENROLMENTS 2020 - we are beginning our interview process for children enrolled to attend FLCR in 2020. For any families who have a child to start Prep next year and haven't yet enrolled we would encourage you to do so asap so that we can make sure there is a space for your little one. Enrolment forms are available in hardcopy from the Junior School Office or online via the College webpage.



CONGRATULATIONS MACLEAY - Inter-House Swimming Carnival Champions for 2019!

ROBOTICS CLUB IS BACK IN ACTION! - Come and join in Monday mornings from 8:00am – 8:30am in the creation station with Mr Hartshorn.



SPEECH AND DRAMA LESSONS YEAR 1 TO 6 - Speech and Drama lessons are held every Thursday for Year 1 - 2 and every Friday for Year 3 - 6 students in the multi purpose room at lunchtime. These are great lessons to assist with communication skills and develop confidence. Please register online or call 3821 5755. www.ltkspeechanddrama.com.au Flyers/forms are available from the Junior School Office.

UNITED NATIONS GLOBAL CITIZENSHIP PROGRAM - The United Nations Association of Australia has invited our Junior School Leaders and Student Council Executive to a Global Citizenship Schools Program on Friday, 22 February 2019. We look forward to hearing about what the students learn from their day at Parliament House!

Have a great week!
Jodi Blackwell and Greg Tagney

AWARDS

JUNIOR SCHOOL 5C AWARDS

CARE	Elijah Kaiser (1N), Nicholas Jackson (1N), Jasmine Lavery (1N), Bridgette Christensen (1G), Chloe O'Donnell (3W), Jeremy Newland (3W), Jackson Byrne (3G), Abigail Hall (3G), Asha Florian (3G), Natalie McDonald (4G), Aria Sandbek (5W), Kate Roulent (6G)
CONSIDERATION	Ella Broderick (3W), Tyler Romari (3W), Alesha Culley (3G), Oliver Stevenson (6W)
COMMITMENT	Nash Thew (1N), Byron Grant (1N), Roman Morant (3W), Maddy Hartley (3W), Joshua Rodwell (4N), Archer Richards (4N), Joshua Rietberg (4G), Jamie Needham (6G), Michael Sumer (6G)
COMMONSENSE	Libby Gardiner (3N), Jeremy Newland (3W)
COURTESY	Max Rhodes (3W), Ben McLatchie (4G)

JUNIOR SCHOOL CLASS AWARDS

1N	Kylie Van Heerden, Lemuel Van Der Merwe, Lachlan Willis, Jazzy Lavery	4N	Isla Blacket
1G	Boston Becker, Kobe Townsend, Oliver Beattie, April del Manso	4W	Lucy Upton, James Stevenson, Brenden Fringer, Sophie Grant
2G	Julia Dalgetty, Ada Shearn, Alivia Imber, Nate Thiganoff	4G	Hunter Behague, Hayden Cadman, Molly Williamson, Joshua Rietberg
2W	Riley Shreeve, Oliver Stokes, Scarlet Goodwin, Trent Smith	5N	Malachi Thomas, Rachael Hirst, Ava Coleman, Jakob Pitt
3N	Maggi Wright-Martin, Mark Hill, Hunter McEwan, Lucy Finch-Vaseo	5W	Rachel Adom, Baxter Gill, Joel Dodd, Emma Donaldson
3W	Alex Donaldson, Aija Kins, Addison Lahiff, Cameron Bellman	6W	Chene Swan, Flynn Harrington, Ava Harley, Roel Wheeley
3G	Emma Stanley, Charlie Hutchings, Lucas Antonieff, Mischa Harmer	6G	Kate Roulent, Kasey Ball



OUTSIDE SCHOOL HOURS CARE

With Week 4 upon us, OSHC is buzzing along! Our morning and afternoon sessions are both really busy, reaching the capacity with the amount of staff we roster. If you require care, please get your bookings through as soon as possible so we can roster and cater for accurate numbers. You can pop into OSHC and fill out the forms, use our app to book and cancel or follow the link below. Bookmark the link on your browser for easy access next time.



Faith OSHC Booking Form: <https://faithoshc.wufoo.com/forms/faith-oshc-booking-form/>

Many accounts with OSHC are inaccurate at the moment due to issues with the new Child Care Subsidy system. This is a widespread issue, not just isolated to Faith OSHC. As such, assistance is stretched which is why the issues are taking time to fix. As soon as we have some solutions, we will let you know. In the meantime, please pay a portion of your account to avoid large debts accruing. When the CCS is returned, any overpayments will appear as credits on your account. Thank you for your patience during this period.

COLLEGE SHOP

OPENING HOURS

Monday	7:45am to 10:00am
Wednesday	7:45am to 10:00am
Friday	7:45am to 10:00am
First Saturday of every month	8:30am - 11:00am



COLLEGE DATE CLAIMERS

Thursday, 21 February	Bayside District Swim Carnival (10 years to 19 years)
Friday, 22 February	Year 6 Student Leaders Excursion
Saturday, 23 February	JTAS Round 3 GBC Round 2 (BYE)
Monday, 25 February	Secondary SRC Badge Presentation Year 7 & 10 Immunisations
Mon, 25 - Wed, 27 February	Year 5 Camp
Tuesday, 26 February	Secondary School Principal's Tour
Wed, 27 - Friday, 1 March	Year 7 Camp
Thursday, 28 February	Junior School Principal's Tour
Friday, 1 March	Secondary Awards Assembly (2018)
Saturday, 2 March	JTAS Round 4 GBC Round 3
Monday, 4 March	Year 12 Mighty Minds QCS Preparation Prep 2020 Principal's Information morning
Mon, 4 - Friday, 8 March	Scholastic Book Fair
Wednesday, 6 March	Year 7 HASS Guest speaker
Wed, 6 - Friday, 8 March	Year 8 Camp
Friday, 8 March	Prep 2020 Principal's Information morning
Saturday, 9 March	JTAS Round 5 GBC Round 4
Monday, 11 March	Year 4 - 12 Cross Country Trials
Tuesday, 12 March	SLAPS Swimming Carnival Secondary School Principal's Tour
Thursday, 14 March	ALWS Awareness Day
Friday, 15 March	GBC Swimming Carnival Bullying. No Way! Day
Saturday, 16 March	Whole College Crazy Dress Day JTAS Round 6 GBC Round 5
Tuesday, 19 March	JTAS Swimming Carnival
Wednesday, 20 March	P - 6 Visiting Artist Junior School Parent / Teacher Interviews



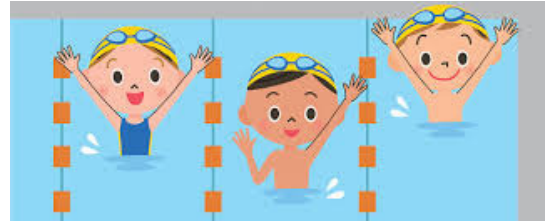
SPORTS NEWS

YEAR 1 - 3 SWIMMING LESSONS

Swimming lessons have commenced this week for students in Year 1 - 3. Lessons will run for 30 minutes for 4 weeks concluding on Friday, 15 March with two lessons per week.

Please see following the **REVISED** schedule is in place for lessons:

	Tuesday	Friday
9:00am – 9:30am	1N	3W
9:30am – 10:00am	1G	2W
10:00am – 10:30am	2G	2G
Morning Tea		
11:00am - 11:30am	3W	3N
11:30am – 12:00pm	3N	1N
12:00pm – 12:30pm	3G	1G
12:30pm - 1:00pm	2W	3G



(students will be given ample time to have lunch on these days)

On these days students are to wear sports uniform to school. Before their lesson students will change into swimming gear and change back into sports uniform at the end of the lesson.

What to bring: Swim cap, sun-shirts and goggles are strongly encouraged. Girls are to wear one piece swimsuits only. Thongs (or similar) to wear from school to the pool and back, towel. Sunscreen (all classrooms have sunscreen supplied).
Please remember to name ALL belongings.

10-19 YEARS DISTRICT SWIMMING CARNIVAL

The 10-19 Years District Swimming Carnival will be held this Thursday at the Chandler Aquatic Centre. This is the first opportunity in the swim season for our students to compete against other schools at a competitive event. This meet is also a pathway for students to be selected in the Bayside District Swimming Team to compete at the Metropolitan East carnival. All families involved were emailed information last week. The bus for all 10-19 years students will depart from and return to the Secondary College on Beveridge Road only.

Please complete the online travel form to indicate how your son/daughter will be travelling to this event. This link can be found in the email sent last week and this needs to be completed by Wednesday, 20 February. Good luck to all students representing the College this Thursday.

GBC SPORT

Thank you for a great start to sport this year. The participation and enjoyment has been visible and it is great to witness.

GBC Draw Term 1

9 February	RMC v FLCR
16 February	FLCR v FLCR
23 February	BYE
2 March	FLCR v RMC
9 March	FLCR v RLC
16 March	FLCR v Sheldon
23 March	TSAC v FLCR
FINALS 30 March	1st v 2nd



Please note there is no fixtures or additional training on 23 February.

GBC SPORTS COORDINATOR

Early in March our new Sports Coordinator, Miss Amy Jackson, will commence her role at the College. Amy has a background in professional sport playing soccer for Melbourne City and abroad in the States and South Korea. She has run a soccer program at a school in Melbourne and is actively involved in the youth outreach program at Melbourne City. She will bring expertise and enthusiasm to the College.



I ♥ SPORT

MUSIC NEWS

YEAR 4 CLASSROOM MUSIC & INTRODUCTION TO INSTRUMENTAL MUSIC

Yesterday saw the first lesson of our new look Year 4 music program. Students in Year 4 have the opportunity this year of learning an instrument in small groups for a semester as part of the classroom music program, led by some of our specialist music tutors. Over the semester students will learn the beginnings of playing the Trumpet, Strings, Ukulele and Percussion. Students will also engage in classroom music with Mrs Altmann.

It was a joy to see the excitement on all of our students' faces as they returned to class after their first lesson! We look forward to seeing their progress and maybe a performance later on in the semester.



FUNFEST IS COMING!!!

Please make sure you have this date in your diary!

The Funfest Committee is already working away to make this year's **FUNFEST** a great day out for our families, friends and the local community.

WHEN Saturday, 25 May 2019 11:00am - 6:00pm

WHERE Faith Lutheran College Redlands, Link Road, Victoria Point

- MAJOR prize draw happening again
- Rides, live auctions, food stalls & MORE
- FIREWORKS at 6:00pm
- More details to come...

How can YOU help?

Keep a look out for our **FUNFEST NEWS** – for all the event information and ways you can get involved.





**FLCR
END OF SUMMER
FAMILY AND FRIENDS
BBQ**

WHOLE COLLEGE EVENT

Friday 22 March

5pm -7pm

Secondary Campus, Beveridge Rd

Come and meet new families and catch up with current friends

Sausage Sizzle Provided

Non-Alcoholic Drinks Available for Purchase



For parents/guardians of students:

2019 Student Residential Address and Other Information collection notice

This notice is from the Australian Government Department of Education and Training (the department), to advise you that the department has requested that your child's school provide a statement of addresses, in accordance with the Australian Education Regulation 2013 (Cth) (Regulation).

A *statement of addresses* contains the following information about each student at the school:

- Student residential address (**not student names**)
- Student level of education (i.e. whether the student is a primary or secondary student)
- Student boarding school status (i.e. whether the student is boarding or a day student)
- Names and residential addresses of students' parent(s) and/or guardian(s)

Schools generate a record number for each student for the purposes of this collection, which is also provided to the department.

Purpose of the collection

This collection is routinely used to inform Commonwealth school education policy, and to help ensure that Commonwealth funding arrangements for non-government schools are based on need, and are fair and transparent.

On 20 September 2018 the Government announced that it will implement a new, improved capacity to contribute methodology used in the calculation of the Commonwealth's needs-based funding arrangements for non-government schools. This follows a review of the existing socio-economic status (SES) score methodology by the National School Resourcing Board. Further information about the review and the Government's response can be found here: <https://www.education.gov.au/review-socio-economic-status-ses-score-methodology>.

The information collected in the *statement of addresses* will be used to refine the new capacity to contribute methodology and may also be used in school funding calculations from 2020.

Use and disclosure of personal information

Your personal information is protected by law, including the *Privacy Act 1988* (Cth). Any use and disclosure of your personal information relating to the *statement of addresses* will occur in accordance with the Regulation.

Your personal information may be used by the department, or disclosed to the Australian Bureau of Statistics (ABS), for the purposes of SES score policy development, reviewing SES score methodology, calculating SES scores, Commonwealth school education policy development (including school funding), or where it is otherwise required or authorised by law.

For example, your personal information may be provided to the ABS for statistical and research purposes, which includes data integration projects such as the Multi-Agency Data Integration Project (MADIP). Further information on the MADIP can be found here:

[http://www.abs.gov.au/websitedbs/D3310114.nsf/4a256353001af3ed4b2562bb00121564/9099c77cb979d558ca258198001b27a0/\\$FILE/MADIP%20iPIA_2018.pdf](http://www.abs.gov.au/websitedbs/D3310114.nsf/4a256353001af3ed4b2562bb00121564/9099c77cb979d558ca258198001b27a0/$FILE/MADIP%20iPIA_2018.pdf).

The department may, from time to time, carry out audits of school submissions. In the event of an audit, contracted auditors may seek to compare a school's *statement of addresses* with student enrolment information held by the school. These contractors will not use the information for any other purpose.

The department may also be required to disclose your personal information to its service providers, including the Australian Government Department of Jobs and Small Business, for the purposes of the provision of information and communications technology (ICT) support services to the department.



What do you need to do?

You are not required to do anything. Your school is responsible for providing the requested details to the department, however, you may wish to ensure that your school has the most up-to-date and correct details for your family.

Contacts for further information

Your school can provide additional information about the process of the address collection.

If you have any further questions regarding the collection, you can contact the department by:

- Email: seshelpdesk@education.gov.au
- Phone (free call): SES helpdesk on 1800 677 027 (Option 4)

The department's privacy policy is available on the department's website at www.education.gov.au. The privacy policy contains information about:

- how individuals can access and seek correction of the personal information held by the department;
- how complaints about breaches of the *Privacy Act 1988* (Cth) can be made; and
- how the department will deal with these complaints.



For parents/guardians of students:

Frequently Asked Questions– 2019 Student Residential Address and Other Information Collection

What do I need to do?

Your school will provide the Australian Government Department of Education and Training (the department) with the information that is required as part of the Student Residential Address and Other Information Collection (the address collection).

The only thing you need to do is to ensure that your school has up-to-date:

- residential address details for your child(ren)
- parent and/or guardian names and addresses.

Please do not send this information to the department.

What information is being collected?

Schools provide the following information about each student to the department:

- Student residential address (**not student names**)
- Student level of education (i.e. whether the student is a primary or secondary student)
- Student boarding school status (i.e. whether the student is boarding or a day student)
- Names and residential addresses of students' parent(s) and/or guardian(s)

Why is this information being collected?

This collection is undertaken each year and is used to inform Commonwealth school education policy, and to help ensure Commonwealth funding arrangements for non-government schools are based on need, and are fair and transparent.

FAQs for parents – 2019 Student Residential Address and other Information Collection

On 20 September 2018 the Government announced that it will implement a new, improved capacity to contribute methodology used in the calculation of the Commonwealth's needs-based funding arrangements for non-government schools. This follows a review of the existing socio-economic status (SES) score methodology by the National School Resourcing Board. Further information about the review and the Government's response can be found here: <https://www.education.gov.au/review-socio-economic-status-ses-score-methodology>.

The information that is collected will be used to refine the new capacity to contribute methodology and may also be used in school funding calculations from 2020.

When is the 2019 address collection?

The collection will open on 19 February 2019 and close on 18 March 2019.

Is my personal information secure?

Yes. Your personal information is protected by law, including the *Privacy Act 1988* (Cth) (Privacy Act). Additionally, any use and disclosure of your personal information relating to the address collection will occur in accordance with the Australian Education Regulation 2013.

Your personal information gathered under the collection may be used by the department, or disclosed to the Australian Bureau of Statistics (the ABS), for the purposes of SES score policy development, reviewing SES score methodology, calculating SES scores, Commonwealth school education policy development (including school funding), or where it is otherwise required or authorised by law.

To support the collection, the department commissioned an independent privacy impact assessment (PIA). Among other things, the PIA assesses the flows of information under the collection, compliance with the Privacy Act and measures in-place to safeguard the personal information being collected. The report is available at <https://docs.education.gov.au/node/51436>.

The collection notice you were provided by your school also contains additional information about how the department may use and disclose your personal information.

Who should I contact if I have concerns about privacy?

If you have any concerns about privacy relating to this collection you can contact the department by:

- Email: seshelpdesk@education.gov.au
- Phone: [1800 677 027](tel:1800677027) (select Option 4)