

Faith Lutheran College, Redlands

Faith in Christ ... prepared for life.

Mission Statement

Faith Lutheran College is committed to providing quality learning opportunities while nurturing the development of all students in a Christ-centred community.

Key Selection Criteria

Teacher Librarian

(adopted from ALIA-ASLA statement on Teacher Librarians in Australia)

Purpose

The Teacher-librarian will support and implement the mission and vision of Faith Lutheran College Redlands through advocating and building effective library and information services and programs.

Selection Criteria

The key roles of the teacher librarian are learning and teaching, management, leadership as well as collaboration and community engagement. The valuable role of the teacher librarian focuses on:

• SC1: Learning and teaching

 Provide activities with a focus on literature and reading promotion, literacy, digital and information literacy, inquiry-based learning, information and communication technology (ICT) integration and resourcing the curriculum

• SC2: Management

- Provide physical and intellectual access to information and ideas, including library facilities, material resources and pedagogical programs and services physical and digital
- Be responsible for the school's physical and digital learning space where reading, inquiry, research, thinking, imagination and creativity are central to learning and teaching

• SC3: Leadership and Collaboration

- Lead and provide services and programs developed collaboratively with the principal, curriculum leaders, teaching colleagues, members of cultural, linguistic, indigenous and other unique groups in the school, including the professional development of staff
- o Be future-focused with an appreciation of emerging trends in education, technology and librarianship

• SC4: Community engagement

- Encompass programming, collection development and outreach efforts that welcome diverse cultural, linguistic, indigenous and other unique groups into the school library
- Acknowledge the importance of families in the education of their children and the value of intergenerational transfer of knowledge
- Liaise with other library groups in the broader community.