



PRINCIPAL: Shane Altmann Dip. Teach, Grad. Dip. Th.Ed., M.Ed., ACEL, MACE

I've told You A Million Times, Don't Exaggerate!

I remember walking down the hill from Teachers College to the campus accommodation with a mate years ago, well decades ago actually. Back in those days we called it Teachers College not University. I finished in 1989 which was the first year that the colleges were amalgamated into universities, so my cohort were allowed to choose whether we graduated from a CAE (College of Advanced Education) or a University. We were proud of our history and fiercely against amalgamation at the time, so we stoically chose to graduate from Teachers College as the last cohort. I am still proud of the decision. Sadly, the CAE's are gone, but the stories remain.



We were two young lads, probably 19 or 20, walking down the hill and my mate (Psycho was his nickname, it's complicated, I might write about him another time) kicked his toe on a tree root that was kind of poking through the asphalt footpath. You know the kind. Anyway, as he was wearing thongs, it hurt. He cried out something like, 'Aargh! I just ripped my leg off on a tree!' I did what all good friends do and laughed at him. Not with him, at him. Why do I remember such an innocuous event I hear you ask? The simple answer is not Psycho stubbing his toe but rather the ensuing conversation. The sheer magnitude of his exaggeration caught our attention and we went on to talk about exactly that, how we as people often exaggerate things, make something inane remarkable, add our little slant or bias to a story to draw the listener in. We brainstormed a few classic exaggerations such as 'I'm dying of starvation' and 'Nobody loves me' and were both impressed at our own wit and unique insight into the human condition. We spent the next days and weeks making sure that, as much as we were able, we exaggerated as much of the inane and ordinary as we could.

Oh! To be young again.

C.S. Lewis once said, 'Don't use words too big for the subject. Don't say infinitely when you mean very; otherwise you'll have no words left when you want to talk about something really infinite.' I love that quote. How many times do we use the word 'awesome' or 'amazing' when really something is just, well, good. With our new 24 hour, socially connected, permanently online, upbeat, photograph my food, share my life, make sure it is always perfect, market the daylights out of everything, sell more product and make sure everyone knows that I'm okay and in fact thriving ... lifestyle ... we kind of tend to exaggerate a bit I reckon. 'Cooked this incredible meal' (takes photo). Incredible, what you made it out of rocks? What is so incredible about it? Oh, it's just a tasty meal. Right.

That conversation with my mate all those years ago has always stuck in my mind. I am a words person for sure, I enjoy writing and talking, I think words are powerful and can build up or tear down in an instant, deliberately or accidentally. As a result I try to be deliberate with my words, if something is good, or great then I am happy to declare it so, but I think there is power when we speak the truth in love as well, it can be difficult to have a fierce conversation, to say words that may not be flattering or which can be hard to hear. Sadly, when you're the boss those moments often fall to you too, the important thing in those moments though, in my opinion, is love. Negative criticism for the sake of it, or nasty honesty is not the same. Some words are better left unsaid.

So, let me share some honest words, without exaggeration. As I sit and write this newsletter article right now, I am truly humbled and thankful for the remarkable place that I work. There is something special happening at Faith Lutheran College, Redlands, there is a vibe, an energy, a relaxed positivity that is building space around kids that enables them to flourish. The leadership that each of our schools, Junior and Secondary, enjoys under Jodi and Stuart is second to none. The journey that those amazing educators are taking our school on is very special. The way that our families, our mums and dads, are connecting to and embracing this very unique learning community is so good. We are well served by hard-working and professional staff who are themselves on a continuous learning journey of reflection and improvement. We work each day with such a lovely bunch of students, funny, smart, caring, connected, growing and improving. This really is a very good school.

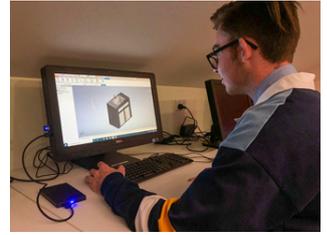
Shane Altmann - Principal

EKKA HOLIDAY/PUPIL FREE - Please note that we will have the **Ekka Holiday on Monday, 10 August** and a **Pupil Free Day on Friday, 14 August** (this has been moved from Wednesday, 12 August in line with the Brisbane Public Holiday).

SECONDARY SCHOOL

BACK TO CORE BUSINESS - The last two weeks has seen the return of many College activities inside and outside of the classroom. Our students are blessed to have so many great teachers providing them with such fun, engaging learning activities. In this week's newsletter article the aim is to showcase this wide variety:

Industrial Graphics - Industrial Graphics Skills students use Autodesk Inventor to create drawings to an industry standard. Michael here has drawn a bathroom vanity this term.



Entrepreneurship - Last week Year 8 and 9 Entrepreneurship students were setting up for Bizfest! These students pitched ideas and developed products for sale. Altogether they made \$124 profit to donate to ALWS. Thanks to everyone who supported them.



YEAR 7 FOOD TECH - Year 7 Food Technology elective prepared and served scrambled eggs and toast today. They learnt basic knife skills and using an electric fry pan.

MARINE SCIENCE – It was great to see some Year 11 Marine Science students enjoying completing water testing. The students also introduced Mr Needham to some new members of the community.

FASHION - Year 10 Fashion students completed hand embroidery samplers that they started as part of their home learning earlier in the term. They really loved learning some old fashioned hand skills.

UAV ACADEMY (DRONES) - Students are required to complete a metal work project as part of their Certificate II in Engineering Pathways in our UAV Academy subject. This term saw our students complete this project.



SHINE 2020 – It was fantastic to see our Shine girls enjoying their first session on Wednesday afternoon. Last week was our initial Shine meeting for 2020. The focus this week was “I am valuable”. Life was created with a purpose and we were not created by mistake. Our value is not reliant on what others say, our performance, our circumstances or how much money we have- it is intrinsic! Value can't be earned, we are all of value and of worth. Each girl enjoyed getting to know their leaders and learning a little bit more about their hands, which are an extension of their gifts and talents and are unique to them. They can use their hands to serve others and are a valuable part of their body. We are all looking forward to next week as we explore being “One of a kind”.

LATE STUDENTS - School starts at 8:30am each morning. This means that students need to be at their PCG room ready to go at 8:30am. I encourage students to try to meet this time expectation each morning. As we move towards a new term our teachers will be following up students who are regularly late to school each day.

TRAFFIC FLOW - Over the holidays I will be emailing out some refreshed diagrams and instructions about the pick up and drop off routines. Our College is growing and this is a good thing; however, with increased numbers we need to be more thoughtful about how we move in, around and through our carpark. Especially in the afternoons.

STUDENT JOB OPPORTUNITY – Starting next semester the College will be appointing a student Instagram Administrator. This student must be in either Year 10 or 11 to apply for this 12 month contract. Students are encouraged to keep an eye on their emails as the position description and how to apply will be sent to students soon.

I wish all students a safe and happy end to the term and look forward to seeing more amazing things happening over the coming week.

*Stuart Needham
Head of Secondary School*

JUNIOR SCHOOL

Wow it has been a big, unpredictable community building term. Over the past 10 weeks we have come together as a community to support and guide our students through unprecedented times. I am privileged to have had the opportunity to lead our Junior School through these times in a way that has allowed our students to continue to flourish. I would like to take a moment at the end of this term to say thank you, to each and every one of you. Thank you for your support and kind words of encouragement, thank you for your patience as regulations have changed our regular routines, thank you for helping us uphold guidelines to keep our community safe, thank you for partnering with us and thank you for being a vital part of our community. Through these times we have connected and flourished and I am excited by what our future holds. There is a buzz around our campus, our kids are amazing, and we continue to become better even as we navigate the unexpected. Have a fabulous break and we look forward to seeing you in Term 3.



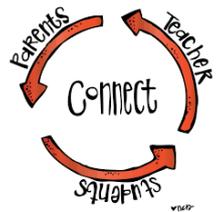
NEW FACES - You may have noticed quite a few new faces around our school this term, we have had 13 new students start in Term 2 and next term we welcome another 6 students as they join us. Whilst you are waiting to collect your child, if you see a new face nearby take a moment to welcome them into the Faith community so that they can experience what the Faith difference is all about.

REPORT CARDS - This semester, our Junior School report cards will look a little different. This is due to the weeks of online learning and disruption to our regular school routine during the COVID-19 Pandemic. We will still report on student progress with our usual 5 point scale (Emerging, Developing, Demonstrating, Advancing, Extending) in our academic learning areas as per previous years. However, continuing on with the design of our online learning sessions, we have adjusted the report to reflect your child's progress, at this point in time, across the 3 learning areas of:

- **Literacy**
- **Numeracy**
- **World Around Us Integrated Studies**

Our important Lifelong Learner Qualities will still be reported on, but the progress scale has been adjusted to Needs Improvement, Occasionally, Frequently, Consistently. In addition to this, our teachers will also provide you with a detailed student progress comment outlining specific information about your child's social/emotional and academic progress across these learning areas. This comment will also suggest some goals for your child heading into Semester 2. These goals will also outline some suggestions on how to assist your child to work towards further growth in the second half of our school year.

As we have been unable to have Parent/Teacher interviews this year due to COVID-19, you are most welcome to book an appointment with your child's teacher to discuss progress. This is not something you must do, just an option that is available to you if you wish to discuss anything prior to receiving your child's report. If you feel you need to do so, please email your child's class teacher to arrange a suitable time and make sure you sign in and out of the office before and after the appointment to uphold safety guidelines. Our teachers are very good at partnering with you and keeping you up to date with information, so if they have concerns they would have already made contact with you to discuss these.



DAILY ROUTINES - Thank you to all parents who continue to assist us with our COVID-19 safe routines. As we continue to uphold these guidelines, **I would like to take a moment to ask you to continue to keep practicing the following procedures each day:**

- Say goodbye to your child at the chosen entry point – if your child needs some support our fabulous staff will be there to assist and walk them to their class.
- Wait in your designated waiting area for your child to come out to you each afternoon. If you wish to change your collection point to the Koala Gums exit gate, please let the office know as there is space for more families to take up this option if they wish to.
- Once your child has greeted you at the end of the day, **move swiftly off campus** towards home. I know we are a community and enjoy chatting with each other but to ensure our community is safe I ask that you do not mill around letting children play whilst you chat until all restrictions have lifted.

*Jodi Blackwell
Head of Junior School*

AWARDS

JUNIOR SCHOOL 5C AWARDS

CARE	Marli Teunis (2G), Alicia Graham (2G), Lyla-Rose Herman-Flatt (3N), Oliver Stokes (3W), Millie Pocock (4N), Libbi Gardiner (4W), Sienna Maloney (4W), Hayden Cadman (5G), Ben McLatchie (5G), Izy Van Loggerenberg (6W) Alice Clements (1W), Ryan Dobbie (3W), Riley Kay (4W), Lily Kenny (4W)
COURAGE	Savannah McMillan (1G), Bridgette Christensen (2W), Ebony Shearn (2W), Bayleigh Miles (3N, Maja Gabriel (4N), Mathilde Ross (4W), Sam McIntosh (6G) Braith Haydon (3N), Rachael Hirst (6G), Emma Donaldson (6W)
COMMITMENT	Stella Goble (1G), Evelyn McHugh (1N), Caitlyn Bee (1N), Mardi Steele (2G), Georgina Knijff (3N), Matthew Helmrich (3W), Alivia Imber (3W), Hope McDonald (3W), Archer Duff-Hooper (4W), Libbi Gardiner (4W), Josh Idriss (6G), Coby Lucas (6W), Zoe Gardiner (6W), Julien Coates (1G), Everleigh McVinish, Ada Shearn (3W), Mischa Harmer (4N), Chloe O'Donnell (4N), Sofia Hirai Nascimento (4N), Lucy Upton (5N), Samuel Newland (5N), Christian Munro (6W), Joel Dodd (6W), Claudia Rhodes (6W), Mia Teunis (6G)
COURTESY	Byron Grant (2G), Fynn Hartshorn (5N), Samuel Newland (5N), Noah Wyllie-Smith (6W) Milan Krzovski (1G), Samuel Weber (2W), Ruby Phillips (3N), Georgia McGregor (4N), Lana Burow (4N), Sofia Hirai Nascimento (4N)
COMMONSENSE	Lucas Antonieff (4W), Charli Boyce (6G), Imogen McDonald (6G) Joel Dodd (6W)

JUNIOR SCHOOL CLASS AWARDS

1N	Noah Stokes, Madison-Lee Briebach, Emma-Rose Byrne, Evelyn McHugh	4N	Charlie Hutchings, Tyler Robertson, Roman Morant, Mischa Harmer
1W	Jaxon Maloney, Oliver Bickell, Hunter Graue, Spencer Knight	4W	Hannah Banfield, Lucas Antonieff, Sienna Maloney, Sebastian Rasmussen
1G	Leonardo Di Biasi, Lisa Marshall, Joseph Mechil, Giuliana Totojesko	5N	James Stevenson, Isla Blacket, Hayley Dobbie, Sophie Grant
2W	Jasmine Lavery, Max Bernard, Colette Svenson, Braxton Popato	5G	Harry Chase, Charlotte Lavery, Lorelai Bradic, Savannah Neumann
2G	Alicia Graham, Keshav Tandon, Abbie Ribeiro, Elijah Kaiser	6W	Molly Mackenzie, Zoe Gardiner, Matia Fronis
3N	Ella Currin, Joshua Wyllie-Smith, Roxy Goble, Lewis Morrisby	6G	Mia Horn, Brodie Tilson, Reina Zordan, Sam McIntosh
3W	Harry Dodd, Stella Drew, Alivia Imber, Eton Rasmussen		

COLLEGE PHOTOS

CLASS PHOTO AND ID PHOTOS **Secondary School Tuesday, 18 August 2020**
Junior School Wednesday, 19 August 2020

These photos were rescheduled due to COVID-19 restrictions earlier in the year.

Online Order details:

- Order online at www.studiokirby.com.au/schools
- Enter School Code FLC20
- Once the Pack selection has been made, please enter the Student ID Number (this can be found on parent lounge)
- For Sibling orders please include SIB in front of the individual ID
- If the student ID is unknown please enter KIRBY and type in the Student name and class in the required field
- Codes are case sensitive



FROM THE SPORT DESK

JUNIOR SPORT - It's fantastic that our Junior Netball and Touch teams have been able to start training. All of the players have enjoyed being able to get involved in their game again.

The netballers are extra excited about the season starting again on 11 July and are training hard to be match-fit for the first game.

Our **morning fitness sessions** have been a successful addition to the Junior Sports program. Boot Camp, the Junior Faith Flyers and the Athletics Strength and Conditioning all have waiting lists for when we are allowed to open up to more numbers. Keep on training!

SECONDARY SPORT - All Semester 1 Faith Falcons teams have recommenced training, and numbers are growing steadily at Run Fitness, Faith Flyers run squad and morning gym sessions. We have even begun training for Semester 2 sports - students are very enthusiastic about getting active again!

We have our Inter-House Athletics Challenge taking place next Thursday and strong participation rates will ensure a battle for the House trophy! College Captains are spreading the word and excitement is building. Will the winners be Coochie, Russell, Macleay or Peel!? Next semester is going to be very exciting - watch this space and BEWARE THE FALCON!

MUSIC

COMING UP:

Wednesday, 24 June – Virtual Piano Winter Concert

AUSTRALIAN HONOURS ENSEMBLE PROGRAM - AHEP is an extension of the extremely successful State Honours Ensemble Program (SHEP) which has been delivered in Queensland since 2001 and now includes 9 Regional, 2 South-East Queensland-based and 1 state-wide program. AHEP provides an opportunity for Australia-wide secondary school wind, brass, percussion, string, and voice students to work in an intensive environment of musical excellence, with their peers, under the leadership of a team of internationally eminent Australian conductors.

We Congratulate Madeleine Boyce (Year 8) who was successful in gaining a place in Violin. Madeleine will represent Faith at the 4-day event in October. Congratulations Madeleine!



PIANO NEWS - Term 2 Piano 2020 has been different, strange, and amazing. We have learnt how to have piano lessons on Zoom, where and how cameras work, how to wait in waiting rooms and sometimes get lost in them and what to do when we lose sound or video or both. There has been some wonderful music played and some laughs too.

Good luck to those students sitting for practical exams next Monday. Exams will be recorded and emailed away for marking which is quite different to normally having an examiner come to listen.

We have also been recording pieces for our Annual Winter Concerts which will be Online on Wednesday, 24 June at 6:30pm for Junior School and 7:30pm for Senior Students.

Well done everyone and thank you to parents for all your support and help over this difficult time.

I will be taking leave next term so someone else will be teaching in my place. I look forward to hearing all that you will learn next term. I wish everyone a safe, healthy, and relaxing break and I will see everyone in Term 4 for some more piano fun. *Janine Clarke.*

ENROLMENTS - Places are still available for students to enrol in the Instrumental Music Program for 2020. **Enrolments for Term 3 need to be received by Friday, 13 July.** Any enrolments after this date will be placed on a waiting list. Enrolment forms can be found via the College App under the music button.

Should you have any questions regarding enrolment or Extra Curricular Music please contact Jacinta Altmann, Head of Extra Curricular Music (P-12) Jacinta.Altmann@fclr.qld.edu.au