Academic Policy

Scope

This policy applies to all employees of Faith Lutheran College, Redlands.

Policy Statement

Faith Lutheran College, Redlands is committed to providing a high-quality, individualized educational experience for every enrolled student at the school. This includes but is not limited to:

- The provision of a challenging, relevant, and broad curriculum that includes knowledge, understanding, and skills.
- The delivery of the curriculum through contemporary evidence-supported teaching (pedagogy).
- The opportunity for students to apply their learning in real world examples and situations.
- The gathering of relevant evidence of learning through meaningful assessment practices.
- The provision of feedback to support self-reflection and growth in learning.
- The reporting of progress of student learning to students and their parents or carers in a timely and clear manner.

The key principles that underpin this policy are:

1.1 Academic integrity – A commitment to ensuring the evidence of learning presented by every student is their own work.
1.2 Continuous learning – Every student is on a learning journey that continues each day. The learning does not necessarily progress in a linear fashion.
1.3 Individualisation – Every student needs to receive the learning that meets their capabilities, current learning progress, and that challenges them.
1.4 Feedback – Every learner needs to receive formative feedback, from teachers, peers, and self to learn and develop.
1.5 Skill development – As much as the Australian Curriculum requires the learning of knowledge and understanding, the development of skills that can be applied across any content discipline is vital to support students' growth.
1.6 Multi-disciplinary learning – Problems or challenges are rarely, if ever, solved using a single disciplinary approach. The application of knowledge, understanding, and skills across multiple disciplines in rich learning experiences is valuable.

Definitions

The format is displayed as:

Key word / Abbreviation	Definition
Curriculum	The breadth of formal learning that is delivered to each student across multiple learning disciplines. It is the 'what' we teach.
Pedagogy	The practice of teaching based on the neuroscience of child and adolescent brain development. It is the 'how' we deliver the curriculum.
Learning disciplines	Specific areas of curriculum content that have been defined through the physical and social sciences, and the Arts.

Governance

Supporting procedures or guidelines	FLCR Flexible Arrangements Procedure FLCR Assessment Procedure FLCR Academic Awards Procedure FLCR Inclusive Education Guidelines
Associated policies	FLCR Anti-Discrimination Policy FLCR Privacy Policy FLCR ICT Acceptable Use Policy
Related legislation	*Education (General Provisions) Act 2006* *Education (General Provisions) Regulation 2017*
Approval	Faith Lutheran College Council Date of approval – 4 December 2024 Agenda item number - 8.3.1 Resolution number - 2
Policy owner	Principal or their delegate
Date effective from	
Review date.	2 years from date the policy is effective
Date rescinded or replaced	
Rescinding or replacing Resolution	Agenda item number Resolution number