Term 3 2026

Faith OSHC Ganya News

INSIDE, WE ALSO TALK ABOUT:

Winter Vacation Care Wrap Up

Term 3 Focus and Program

Health Management Explained

Be You

Welcome to Term 3!

We are happy to welcome our children and families back to OSHC for term 3! We are well and truly back into our term time routine here and it was so wonderful to hear the children talking about their holiday adventures.

Faith OSHC

Winter Vacation Care Wrap-Up

What a wonderful three weeks of vacation care we had together! There were many activities but the excursions are always a highlight and the children did so well. At Cineplex, Minions and Monsters was by far the most popular movie choice, with a whopping 90% of children choosing this over Toy Story 5. Bowling and arcade games were thoroughly enjoyed by all, combining fun and a little friendly competition. It was cold and drizzly down at Thompson's Beach but that did not stop everyone from having a great time, building sandcastles, playing on the playground, throwing frisbees and enjoying a sausage sizzle. Amongst the other activities on offer, the Bravehearts performance was a valuable learning experience and on activity we received positive feedback for was Oztag as the children loved playing against the educators. Carnival Day was such a magical way to finish off what was a fun-filled three weeks.

Term 3 Focus

For the beginning of this term we have been focusing on the Commonwealth Games. The children got on the laptop at before school care and sent messages of support to Australian athletes. They have also had various activities relating to the games, such as word searches, dot-to-dot mascot pictures and colouring.

Now that the games have wrapped up, our focus will be shifting to Take 3 For the Sea. This is an award-winning global movement of people that work together to protect the ocean from plastic pollution. There are 3 steps to this program: Take 3 pieces of rubbish with you when you leave the beach or waterway (or anywhere), take 3 actions to reduce your single-use plastics and take 3 people on the journey with you to expand the movement. The aim is teach children about their responsbilities as global citizens and that their actions have a big impact on the world. We would love it if you could please take a picture of your child at the beach or park collecting their 3 pieces of rubbish and email it in to us. It would be so amazing to create a wall of photos of children and families contributing to the movement.

Term 3 Program

Our program this term is very much centred around our focus of the Commonwealth games and Take 3 for the Sea, as well as activities that have been derived from educator's reflections and observations. We use these as a tool to plan activities that children are interested in, play to their strengths or assist with building skills that need further development. In the mornings particularly, we have many art and craft based activities, which are always requested by children and much loved. Some examples of other activities we have had include Bop Bop Freeze, basketball, variations of Gaga and tag, restaurant role play and building forts out of the new mats and pillows. With the additional outside play time the children get in the afternoon, they tend to lean more towards active activities like Red Rover, pop up tiggy and a variety of ball sports. If families have any suggestions, we have a suggestion box on the sign in desk. Alternatively, you may have noticed a new QR code near the iPad on the sign in desk. This links to a form for suggestions and we would love it if you could please use these for any suggestions for our service as we really value your input.

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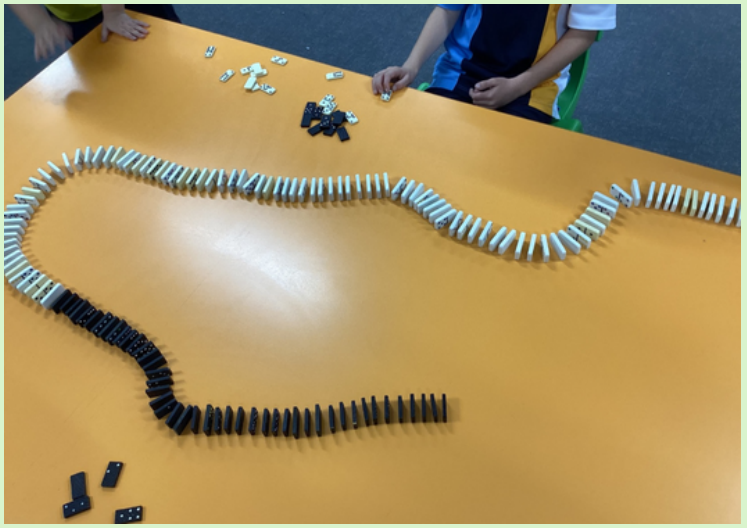

Health Management Explained

Policy Objective

To ensure families provide current medical information for children with asthma, anaphylaxis, diabetes, severe allergies, life-threatening illnesses, or other medical conditions so the Service can implement appropriate health management plans and respond effectively in emergencies.

Enrolment and Health Plans

- *Families must provide relevant medical information, dietary requirements, allergies, and health concerns at enrolment.*
- *Parents/guardians must supply an appropriate Health Management Plan (e.g., Asthma, Anaphylaxis, Diabetes, or other medical condition plan) completed by the child's medical practitioner and updated annually.*
- *Health Management Plans must outline:*
  - *The child's medical condition*
  - *Symptoms and triggers*
  - *Daily care and medication requirements*
  - *Emergency procedures and medication*
  - *Staff training and communication requirements*

Risk Management and Communication

- *A Risk Minimisation and Communication Plan must be developed in consultation with parents/guardians for all children with medical conditions.*
- *Anaphylaxis notifications will be displayed where appropriate while maintaining confidentiality.*
- *All staff, including relief and new staff, must be informed of children's medical needs. With parental consent, a child's photo may be used to assist identification.*

Medication

- *Emergency medications must be clearly labelled with the child's name, date of birth, and expiry date.*
- *Expired medications will not be administered.*
- *Where self-administration is recommended, procedures must follow the Service's Medication Policy.*
- *Adrenaline Auto Injectors must be readily accessible and kept on site whenever the child is attending. Children at risk of anaphylaxis cannot remain in care without their prescribed, in date, injector.*

Food and Allergy Management

- *Where food is provided by the Service:*
- *Known allergens should be excluded where required for a child's safety.*
- *Separate utensils and equipment will be used to minimise cross-contamination.*
- *Food exclusions should be based on medical advice and documentation*
- *Parents may complete a food request form for non-diagnosed food concerns.*
- *Illness and Emergencies*
- *If a child becomes unwell:*
- *Staff will follow the child's Health Management Plan.*
- *Parents/guardians will be notified as soon as possible.*
- *Emergency services will be contacted if required.*
- *All incidents, illnesses, injuries, and medication administration will be documented.*
- *Families must notify the Service immediately of any changes to a child's medical condition or treatment.*

Thank you to Families

Just a reminder that Friday the 4th of September is a pupil free day. We will be running a vacation care program on this day. An email with further information will come out shortly.

We appreciate that it takes a lot of effort making doctors appointments to get documentation, filling in questionnaires, buying medication to keep it in date at all times, reading and signing plans and endless forms that seem to expire a lot sooner than a year after signing the previous ones. All that goes toward ensuring that children are healthy and safe in our care, and we really value the time you take to make sure that our records and medications remain up-to-date at all times. It is most definitely a team effort and we appreciate your support with this. Those plans from the doctor give educators a clear guide to managing your child's health condition. The questionnaires help us to tailor an individualised guide for educators on your child's triggers and helpful strategies to support them. We promise that all that paperwork serves a valuable purpose and all educators within the service will read that information to use it in practice. Thank you.

Be You

Our service is participating in the Be You program. Be You is an initiative from Beyond Blue who provide educators with the tools needed to create an inclusive, responsive and positive learning community where children, educators and families can achieve their best possible mental health. Educators receive monthly trainings on various topics that assist them with supporting the wellbeing of children and families.

This term we have set up a new 'chill zone' in the OSHC room. There are two 'pods' made up of a canopy and mat with cushions where one child at a time can take some time out to rest and reset without as much external stimuli. We are planning to add in some bluetooth headphones so children can calm down with music. We have also started practicing breathing techniques we can use when we feel like we need to calm down. We talked about taking a deep breath through our nose, like we are smelling flowers, and then a nice long exhale through the mouth like blowing out birthday candles. By practicing this technique regularly during yarning circle, it gives the children the opportunity to add a new skill to their toolbox they can draw upon when they need it.

Our service philosophy states that 'we aim to provide an environment that considers the whole child's social, emotional, spiritual and physical wellbeing, enabling them to reach their fullest potential'. Be You is one way we aim to achieve this. We would be very grateful if you could please spare a few minutes to complete a family survey for us so that we can get a better view of how we are doing so far, and where we could grow as a service. (please see link below). Thank you to those who completed this last term.

SURVEY LINK

Feedback

As per our service philosophy, we acknowledge that each family brings their own set of values and beliefs, which are shaped by their cultural background. As such, we both welcome and value family contributions, and promote open communication between our service and our families to ensure we are being inclusive and doing the best that we can. Family feedback is one way that we can measure where we are at in our journey to providing a high-quality standard of care to children. We greatly appreciate any feedback shared, and work hard to implement it into our daily operations.

be you | Beyond Blue

Faith OSHC

Contact Us

Phone: (07) 3820 5236
Email: foshc@oshc.flcr.qld.edu.au
Director Email (Kat):
director@oshc.flcr.qld.edu.au

Bookings and absence notifications can be made through the Xplor app or via email.

Spring Vacation Care Program

Monday 21st Sept	Tuesday 22nd Sept	Wednesday 23rd Sep	Thursday 24th Sept	Friday 25th Sept
Kids Fitness Use the timer to complete stations **Dodge ball** Kids Vs Educators **Sock Painting** – Paint socks with fabric paint to create your designs 	**Cooking** **Biscuit Decorating** **The Floor is Lava** Make a course and stay off the ground **Clay creations** Create your favourite animal and bring it to life through clay 	**Incursion: Ocean life Arrive prior to 9.00am** Ocean Life Education 'Brings the Sea to You' with fun marine education programs. **Super-size tiggy** Run around the playground and oval until everyone is tagged. Can you tag the Educators? 	**Incursion:** **Jonny the Jester** **Arrive prior to 9.00am** **We will watch a fun, action packed magic show** **THEN** **Do a Balloon Tying workshop. Take home your creations** **Gaga** Duck and weave away from the ball 	**Excursion 8.30am** **Go to the movies and have popcorn** **Lets go the movies and have some Popcorn** **Spin a game** When the wheel stops, that is the game, we play!
$89.85 Less CCS	$84.85 Less CCS	$99.85 Less CCS	$99.85 Less CCS	$104.85 less CCS

Monday 28th Sept	Tuesday 29th Sept	Wednesday 30th Sept	Thursday 1st Oct	Friday 2nd Oct
Pizza Party Lets eat Pizza nd have icy poles **Balloon Games** **Make coasters** **Make a coaster to take home**	**Incursion Arrive prior to 9.00** **Uncle Boomerang** **Spend time with Uncle Boomerang and be part of the world's oldest living culture through aboriginal techniques** **Spin a game** When the wheel stops, that is the game, we play! 	**Incursion Arrive prior to 9.00** **Stop Motion Workshop** **Creative stop-motion incursion builds storytelling, teamwork, animation skills, and fun.** **Gaga** Stay away from the ball in Gaga 	**Cup Cake Decorating** Use lollies and colour to create a masterpiece **Kids Vs Educators** **Pop up tiggy** **Treasure Dig** **Dig for treasure**	**POKEMON DAY** **Games** **Pokemon Battle** **Pokemon Art** **Pokemon Cards** **It's Back!** **A crowd favourite**
$89.85 Less CCS	$99.85 Less CCS	$99.85 Less CCS	$84.85 Less CCS	$99.85 Less CCS